Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.: PHED COURSE NO.: 1135/2135

NUMBER OF CREDITS: 1

COURSE TITLE: Beginning/Intermediate Tennis

CATALOG DESCRIPTION: Introduces the fundamentals of tennis as a leisure time activity. Emphasis is on acquiring technique, knowledge, and fitness.

AUDIENCE:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Area : by meeting the following competencies:
Area : by meeting the following competencies:
Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Beginning tennis is required before intermediate tennis can be taken.

LENGTH OF COURSE: 1 Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☑ spring ☑ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   1.) Basic understanding of the rules of tennis
   2.) Understanding the terminology of tennis
   3.) Using proper tennis etiquette

2) THINKING SKILLS:
   1.) Understanding the strategies of tennis
   2.) Adjusting play to your opponent

2) COMMUNICATIONS SKILLS:
   1.) Using proper terminology during matches
   2.) Clear communication between opponents during matches.

3) HUMAN DIVERSITY:
   1.) Using proper sportsmanship during matches
   2.) Working in teams to master skills of tennis
TOPICS TO BE COVERED: This course is aimed at all students that would like to learn about playing the game of tennis. This course is designed to provide the basic knowledge and understanding of the beginning fundamentals of tennis. Students will learn about the rules of the game, proper warm-ups and cool-downs, various tennis skills and history of the game.

LIST OF EXPECTED COURSE OUTCOMES: See above under goals.

LEARNING/TEACHING TECHNIQUES used in the course are:

☐ Collaborative Learning  ☑ Problem Solving
☐ Student Presentations  ☐ Interactive Lectures
☐ Creative Projects  ☑ Individual Coaching
☒ Lecture  ☑ Films/Videos/Slides
☒ Demonstrations  ☐ Other (describe below)
☐ Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

☒ Reading  ☑ Tests  ☐ Individual Projects
☐ Oral Presentations  ☐ Worksheets  ☐ Collaborative Projects
☐ Textbook Problems  ☑ Papers  ☐ Portfolio
☐ Group Problems  ☐ Term Paper
☐ Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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