# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

## DEPT. STSK COURSE NUMBER: 0095

### NUMBER OF CREDITS: 2 Lecture: X Lab:_______

<table>
<thead>
<tr>
<th>Course Title:</th>
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<tbody>
<tr>
<td>Reading Improvement II</td>
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<th>Catalog Description:</th>
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<td>Reading Improvement II provides improvement of reading skills for students underprepared for college level reading. The focus is on basic comprehension with additional instruction in vocabulary and word recognition. The student learning outcomes for this course will deepen and enhance those outcomes in STSK 0090 Prerequisite: STSK 0090 or placement by Multiple Measures Placement Grid.</td>
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### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

### Prerequisites or Necessary Entry Skills/Knowledge:

| STSK 0090 or placement by Multiple Measures Placement Grid. |  |

### Topics to be Covered (General)

*Success in College Reading*
**Vocabulary in Context**  
**Main Ideas**  
**Supporting Details**  
**Relationships**  
**Implied Main Ideas**  
**Inferences**  
**Argument**  
**Critical Reading**

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### Student Learning Outcomes

The student learning outcomes for this course will deepen and enhance those outcomes in STSK 0090.

*Demonstrate and apply appropriate study skills for college success*  
*Develop an understanding of the reading process*  
*Increase confidence in their ability to read, comprehend, organize, and retain written information*  
*Activate prior knowledge*  
*Improve reading fluency*  
*Use metacognition skills and self-awareness of comprehension*  
*Adapt reading rate depending on the difficulty of the text*  
*Evaluate information within and across multiple texts of varying length*  
*Apply comprehension monitoring strategies.*  
*Improve comprehension through the use of outlining, paraphrasing, mapping, summarizing, which will improve comprehension and retention*  
*Increase vocabulary through the study of word parts and use of context clues*  
*Refine reading strategies through instructor feedback*  
*Improve ability to read and understand written text through the study of basic comprehension skills, such as main ideas, major and minor details*  
*Identify implied main ideas*  
*Recognize relationship words and patterns of organization to better comprehend text*  
*Identify patterns of organization (including comparison/contrast, cause and effect, illustration, addition, and time order)*  
*Read to determine and make logical inferences*  
*Identify multiple points of view*  
*Employ problem solving skills to increase comprehension*  
*Identify the author’s tone, style, and point of view.*  
*Evaluate arguments in text including validity, relevance, and sufficiency of evidence*  
*Distinguish fact from opinion*  
*Develop ability to annotate and outline text*  
*Implement active reading strategies*

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Is this course part of a transfer pathway: Yes [ ] No X  
*If yes, please list the competencies below*

Revised 02/20