Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT. FBMT COURSE NUMBER:** 2205

**NUMBER OF CREDITS:** 2 All Management Credits

**Lecture:** 0 **Lab:** 0 **OJT** 0

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Special Topics – General Farm Management</th>
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**Catalog Description:**

**Prerequisites or Necessary Entry Skills/Knowledge:**
None

**FULFILLS MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
### Student and Instructor choose from these topics to best fit student needs

1. Tax planning
2. Balance sheet development
3. Cash flow planning
4. Analysis - whole farm
5. Enterprise analysis
6. Record keeping
7. Benchmarking
8. Production yields
9. Ratio interpretation
10. Goal setting

### Student Learning Outcomes

1. Analyze reporting results
2. Prepare the document
3. Compile information to complete the topic
4. Explain the effects of the results to operation
5. Identify the components related to the topic that are necessary to the operation
6. Predict what impact this topic has on business profitability

### Is this course part of a transfer pathway:  

- Yes ☐
- No ☒

Revised Date: June, 2020