MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Facility is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS COURSE NUMBER: 2275

NUMBER OF CREDITS: 1 or 2 credits

COURSE TITLE: Nursing Preceptorship

CATALOG DESCRIPTION: Provides an opportunity for skill refinement and increased confidence in managing patient care for Associate in Science Nursing program students prior to graduation, NCLEX-RN licensing exam, and entry into practice. Student applies the nursing process in a realistic work setting through a preceptor experience. Concepts of clinical-decision making, prioritization, delegation, supervision, accountability, leadership, and professionalism are integrated into the preceptorship experience.

AUDIENCE: NURS 2275 Preceptorship course is optional for students enrolled in Associate in Science Nursing Program and is completed before graduation from the program.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Successful completion of: NURS 2190, NURS 2290 and NURS 2390.

LENGTH OF COURSE: Total of 30 – 60 supervised clinical hours.

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring □ summer X□ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
a. Apply the nursing process to develop, implement and evaluate a plan of care.
b. Prioritize care for diverse patient populations and families.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
a. Collect, interpret and synthesize patient care data in order to make safe clinical decisions regarding patient care.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
a. Appraisal and refinement of personal and interprofessional communication skills.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
a. Refinement of assessment, communication and technical skills while providing care to diverse patient populations and families.

TOPICS TO BE COVERED: Clinical-decision making, prioritization of patient care, delegation and supervision of staff, interprofessional communication, accountability and professional responsibilities, leadership and professionalism.

LIST OF EXPECTED COURSE OUTCOMES: Upon completion of this course, the student will:
1. Demonstrate an understanding of patient-centered therapeutic relationship building through consistent application of therapeutic communication techniques.
2. Demonstrate effective communication techniques when interacting with diverse population groups (i.e. patient, families and communities of interest).
3. Recognize and communicate ethical, legal, and patient/family concerns with interdisciplinary team members.
4. Recognize and respond to holistic needs of patients and families by interpreting and analyzing data from primary and secondary health care information sources.
5. Utilize the nursing process to identify unique patient care needs and deliver quality, safe and competent care to patients across the lifespan.
6. Utilize professional communication skills when reporting and documenting patient care data.
7. Demonstrate synthesis of nursing concepts by utilizing knowledge from behavioral and biological sciences, nursing theory and evidence-based research to analyze health care needs of patients and families.
8. Demonstrate ability to apply clinical decision making and reasoning skills in a patient care situation.
9. Organize and deliver efficient, safe and effective patient centered care.
10. Incorporate management skills such as prioritization, delegation, supervision, accountability, patient advocacy, discharge planning and cost effectiveness into nursing practice.
11. Recognize limitations and seek assistance from health care team members when situation is beyond own knowledge and experience.
13. Demonstrate professional, ethical and legal nursing values.
14. Exhibit caring and respect for the inherent worth and dignity of patients, health care team and self.

LEARNING/TEACHING TECHNIQUES used in the course are:
☐ Collaborative Learning ☐ Problem Solving
☐ Student Presentations ☐ Interactive Lectures
Creative Projects □ Lecture □ Demonstrations □ Lab □ Individual Coaching
□ Films/Videos/Slides □ Other (describe below) Clinical preceptorship seminar

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

□ Reading □ Tests □ Individual Projects
□ Oral Presentations □ Worksheets □ Collaborative Projects
□ Textbook Problems □ Papers □ Portfolio
□ Group Problems □ Term Paper
□ Other (describe below)

Journaling

EXPECTED STUDENT LEARNING OUTCOMES:

1. **NLN Human Flourishing**: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

   1A. **QSEN**: Patient centered care: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.

2. **NLN Nursing Judgment**: Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

   2A. **QSEN**: Safety - Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.

   2B **QSEN**: Informatics: Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.
3. **NLN Professional Identity**: Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identify as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. **QSEN: Teamwork and Collaboration**: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

4. **NLN Spirit of Inquiry**: Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

4A. **QSEN: Quality Improvement** – Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

4B. **QSEN: Evidenced Based Practice**: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.

**Veteran Services**: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

**The information in this course outline is subject to revision**

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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**An Affirmative Action Equal Opportunity Educator/Employer**

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