DEPT.: NURS                       COURSE NUMBER:  2245

NUMBER OF CREDITS:  2

COURSE TITLE:  Professional Nursing II

CATALOG DESCRIPTION:  Emphasizes beginning management theory and transition into the graduate nurse role. The learner integrates knowledge, skills and attributes needed to care for groups of clients, nursing team management, effective team communication, effectively resolve conflict, interprofessional collaboration, prioritization of nursing activities, delegation, supervision, and teaching nursing personnel. Preparation for end-of-program requirements and NCLEX-RN exam.

AUDIENCE: Associate in Science Nursing students

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Successful completion of NURS 2130, NURS 2145, NURS 2125, NURS 2150 & NURS 2190.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐    fall ☐    spring X☐    summer ☐    undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. To emphasize managing comprehensive patient care through proper delegation, prioritization and supervision of nursing personnel.
   b. To prepare the learner for leadership role in workplace.
   c. To prepare learner for end-of-program requirements and NCLEX-RN exam.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Analysis of situations using critical reasoning and clinical judgment skills.
   b. Management of safe patient care and supervision of nursing staff.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Participation in simulated opportunities to plan care for patients and families.
   b. Use of case study scenarios or low-fidelity simulations to discuss conflict resolution, delegation, supervision and assigning of multiple patients.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Discussion on clinical microsystem environments and management theories.
   b. Use of scenarios to plan comprehensive care conferences for complex patients.

TOPICS TO BE COVERED: Introduction to principles of leadership and management, effective team membership and function, planning care conferences for complex patients, communicating referrals, conflict resolution, change theory, teaching nursing personnel, principles of delegation, supervision and assigning, communication using technology, and managing environments to promote safe, quality patient and family centered care.

LIST OF EXPECTED COURSE OUTCOMES: Upon completion of the course the student will be able to:
   1. Demonstrate skills to effectively manage care for groups of patients and to safely delegate and supervise staff.
   2. Prioritize and plan care for complex patients using critical reasoning and clinical judgment processes.
   3. Identify potential sources of conflict in clinical environments and methods of resolution through application of conflict resolution theory.
   4. Promote effective interprofessional team relationships by working collaboratively as a member of an interprofessional team.
   5. Communicate effectively with diverse team members.
   6. Incorporate theoretical knowledge of teaching/learning principles to promote nursing staff competence and professional development.
   7. Create professional portfolio for preparation for workplace and identify requirements leading to NCLEX-RN exam.

LEARNING/TEACHING TECHNIQUES used in the course are:
X☐ Collaborative Learning ☐ Problem Solving
X☐ Student Presentations ☐ Interactive Lectures
☐ Creative Projects ☐ Individual Coaching
X☐ Lecture ☐ Films/Videos/Slides
☐ Demonstrations X☐ Other (describe below)
☐ Lab Case studies and low-fidelity simulation

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X☐ Reading X☐ Tests X☐ Individual Projects
X☐ Oral Presentations ☐ Worksheets X☐ Collaborative Projects
☐ Textbook Problems X☐ Papers ☐ Portfolio
X☐ Group Problems ☐ Term Paper
☐ Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:
NLN Human Flourishing: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

1A. QSEN - Patient Centered Care: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.

NLN Nursing Judgment: Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

2A. QSEN: Safety – Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.

2B QSEN: Informatics - Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.

NLN Professional Identity: Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. QSEN: Teamwork and Collaboration: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

NLN Spirit of Inquiry: Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

4A. QSEN: Quality Improvement – Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

4B. QSEN: Evidenced Based Practice: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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4/2014