Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.: BIOL COURSE NO.: 2245

NUMBER OF CREDITS: 2

COURSE TITLE: Medical Terminology

CATALOG DESCRIPTION: Provides students in any of the health science disciplines or pre-professional studies with working knowledge of the terminology used in the health professions.

AUDIENCE: Suggested for anyone going into health science disciplines or professions.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year [ ] fall [x] spring [ ] summer [x] undetermined [ ]

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   To help students learn medical vocabulary.

2) THINKING SKILLS:
   To be able to recognize and build terms after learning the meaning of a few root words.

3) COMMUNICATIONS SKILLS:
   To learn how to enunciate medical terminology.

4) HUMAN DIVERSITY:
   Providing the student in any of the health science disciplines or pre-professional studies with a working knowledge of the terminology used in the health sciences.
TOPICS TO BE COVERED:

LIST OF EXPECTED COURSE OUTCOMES:

1. Given a health science term, identify its definition.
2. Given a definition, identify the corresponding health science term.
3. Given a health science prefix, suffix, or word part, identify its meaning and/or an example of its use.
4. Given a health science term, successfully break it into its component word parts and identify their meanings.
5. Given an example of the use of a health science term, know whether the use is correct or not.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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