Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP  \hspace{1cm}  **COURSE NUMBER:** 2552

**NUMBER OF CREDITS:** 2 \hspace{1cm} **Lecture:** 0 \hspace{1cm} **Lab:** 0 \hspace{1cm} **OJT** All Management

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Special Topics - Nutrition</th>
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**Catalog Description:**
This course enables study and application of concepts for planning, implementing and monitoring sheep nutrition and feed programs as components of a comprehensive management system. Exact subject matter will vary depending on student need.

**Prerequisites or Necessary Entry Skills/Knowledge:**
None

**FULFILLS MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
Topics to be Covered

- Feeding and nutrition implications, solutions and plans

Student Learning Outcomes

1. Implement revised plan.
2. Analyze feeding management program solutions.
3. Analyze nutrition program solutions.
4. Analyze feeding management program implications.
5. Analyze nutrition program implications.
6. Identify appropriate feeding management program.
7. Identify appropriate nutrition program.
8. Compare cost versus effectiveness of various methods.
9. Identify methods to address nutrition concerns.
10. Evaluate specific flock feeding program concerns.
11. Evaluate specific flock nutrition program concerns.
12. Identify solutions for nutrition/feeding program concerns.
13. Analyze solutions to nutrition/feeding concerns.
14. Develop revised nutrition/feeding program based on solutions and implications.
15. Implement revised plan.

Is this course part of a transfer pathway: Yes ☐ No ✒

Revised Date: 7/2020