Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. FBMT  COURSE NUMBER: 2253

NUMBER OF CREDITS: 2  All Management Credits
Lecture: 0  Lab: 0  OJT 0

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>System Plans and Projections</th>
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<th>Catalog Description:</th>
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<td>System plans and projections enables the combination of concepts for preparing farm system plans and projections, and the interaction of possible implications and/or solutions of these concepts.</td>
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<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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FULFILLS MN TRANSFER CURRICULUM AREA(S)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:
### Topics to be Covered
- Farm system planning concepts
- Farm system performance income projections
- Revised plan based on implications and solutions
- Intermediate revised plan
- Effect of time on revised plan
- Revised plan to allow for risk management

### Student Learning Outcomes
1. Integrate farm system planning concepts.
2. Forecast farm system performance income projections.
3. Construct farm system projections.
4. Rearrange revised plan based on implications and solutions.
5. Compose intermediate revised plan.
6. Speculate how the passage of time may affect the revised plan.
7. Adapt revised plan to allow for risk management.

### Is this course part of a transfer pathway:  
- Yes ☐  
- No ☒  

Revised Date: June, 2020