Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS COURSE NUMBER: 2225

NUMBER OF CREDITS: 3  Lecture: 3  Lab: 0

Course Title: Patient Centered Care II

Catalog Description:
Focuses on nursing process and clinical judgment in the care of patients and their families. Emphasis is placed on professional knowledge, skills, and attitudes integral to the nursing competencies of patient centered care, safety, and evidenced-based practice. Concepts of therapeutic communication, health promotion, pharmacology, and nutrition are integrated throughout content. Care of the client with endocrine, neurological, integument, gastrointestinal, and elimination disorders. Care for those with infections and critical illness.

Prerequisites or Necessary Entry Skills/Knowledge:
Completion of NURS 2125

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
**Topics to be Covered (General)**

- Infection
- Immune system
- Neurological system
- Sensory system
- Gastrointestinal system
- Renal system
- Male Reproductive System
- Endocrine System
- Integumentary System
- Burn Care
- Critical illness
- Shock

**Student Learning Outcomes**

1. Prioritize elements of the nursing process when caring for patient with a variety of common health care needs. (QSEN – Patient Centered Care)
2. Integrate concepts of therapeutic communication, pharmacology, nutrition, and health promotion while caring for patients with a variety of healthcare needs. (QSEN – Patient Centered Care; NLN – Nursing Judgment)
3. Justify priority assessments and interventions to demonstrate clinical judgment and facilitate safety in unique patient situation. (QSEN – Safety; NLN – Nursing judgment)
4. Integrate current evidence when planning care for clients with unique health needs. (QSEN – Evidenced Based Care)
5. Prioritize patient centered interventions that facilitate attainment of client goals and promote safety. (QSEN – Safety; NLN – Nursing Judgment)
6. Appraise the knowledge, skills, and attitudes needed to care for patients with a variety of healthcare needs. (QSEN – Quality Improvement; NLN – Spirit of Inquiry)
7. Distinguish appropriate collaboration with the healthcare team to promote client goal attainment. (QSEN – Teamwork and Collaboration)

**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below*

Revised Date: 6/4/2020