DEPT. NURS COURSE NUMBER: 2225

NUMBER OF CREDITS: 3

COURSE TITLE: Patient Centered Care II

CATALOG DESCRIPTION: Focuses on nursing process and clinical judgment in the care of patients and their families with increasing levels of synthesis and application. Emphasis is placed on professional knowledge, skills, and attitudes integral to the nursing competencies of patient centered care, safety, and evidence-based practice. Concepts of therapeutic communication, health promotion, pharmacology, and nutrition are integrated throughout content. Nursing content areas include: caring for patients with endocrine, neurological, integument, gastrointestinal, and elimination disorders. Care for those with infections, critical illness, and the dying client is explored.

AUDIENCE: Associate in Science nursing students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Admission to the Associate in Science nursing program. Completion of NURS 2125; NURS 2130; NURS 2145.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year fall spring summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Nursing content areas include: caring for patients with endocrine, neurological, integument, gastrointestinal, and elimination disorders. Care for those with infections, critical illness, and the dying client is explored.
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Academic content will be synthesized and applied to unique human situations.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Students will be required to express their ideas clearly to others in discussions and assignments.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Diversity, especially as it applies to wellness, illness, and the dying process is explored.

TOPICS TO BE COVERED: Caring for patients with endocrine, neurological, integument, gastrointestinal, and elimination disorders. Care for those with infections, critical illness, and the dying client is explored.

COURSE LEARNING OUTCOMES (GENERAL):
Upon completion of this course the student will be able:
1. Prioritize elements of the nursing process when caring for patients with a variety of common health care needs.
2. Integrate concepts of therapeutic communication, pharmacology, nutrition, and health promotion while caring for patients with a variety of healthcare needs.
3. Explore the knowledge, skills and attitudes needed to care for patients with a variety of healthcare needs.
4. Choose patient centered interventions when planning care for individuals with unique care needs.
5. Justify priority assessments and interventions to demonstrate clinical judgment and facilitate safety in unique patient situations.
6. Integrate current evidence when planning care for clients with unique health needs.

STUDENT LEARNING OUTCOMES (SPECIFIC):
See individual unit lessons.
LEARNING/TEACHING TECHNIQUES used in the course are:

- [x] Collaborative Learning
- [ ] Problem Solving
- [ ] Student Presentations
- [x] Interactive Lectures
- [x] Lecture
- [x] Films/Videos/Slides
- [ ] Demonstrations
- [x] Other (describe below)
- [ ] Lab
- [ ] Case studies

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- [x] Reading
- [x] Tests
- [ ] Individual Projects
- [ ] Oral Presentations
- [x] Worksheets
- [ ] Collaborative Projects
- [ ] Textbook Problems
- [ ] Papers
- [ ] Portfolio
- [ ] Group Problems
- [ ] Term Paper
- [x] Other (describe below)

Case studies, online simulations.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer

Revised 10/1/16