DEPT. HSER COURSE NUMBER: 2221
NUMBER OF CREDITS: 3
COURSE TITLE: American Sign Language III

CATALOG DESCRIPTION: Teaches to communicate abstract concepts related to ASL. Emphasis in this course is placed on grammatical structure, sign selection and vocabulary, use of fingerspelling in conversation, and Deaf culture. ASL Levels One - Four are designed for students interested in becoming certified sign language interpreters. This course is offered online only.

AUDIENCE:

FULFILLS MN TRANSFER CURRICULUM AREA(S): n/a

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: HSER 1121 and HSER 1122

LENGTH OF COURSE: One semester or 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring □ summer □ undetermined ☑

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Demonstrate expressive mastery of dialogues and short sentences narratives and/or stories utilizing ASL grammatical features.
   b. Continue thinking visualization not written or spoken language when relaying message in sign language only
   c. Perform weak hand as reference.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Further understanding and application of the principles of glossing, text analysis and ASL grammar.
   b. Will be able to converse in ASL and demonstrate requests, complaints and suggestions.
   c.
   d.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
a. Increase the vocabulary base and interpersonal communication skills.
b. Demonstrate the ability to express self generated stories, narratives and others in ASL.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
a. Enhance cultural understanding through civic engagement within Deaf community
b. Read/see information on Deaf Americans, ASL, and its history.

TOPICS TO BE COVERED:

The connection between self-identity and culture
Ways to work towards being an ally of the Deaf community
Giving reasons
Making requests
Asking where
Giving specific locations
Correcting and confirming information
Opening conversations
Topic/comment structure
Referencing using the non-dominant hand
Locative classifiers
Complaining about others
Making suggestions
Asking for something or permission
Expressing concern
Recurring and continuous time signs
Inflecting verbs
Conditional sentences
Talk about life events and when things happened
Describe family heritage and immigration history
Correct and elaborate
Use “when” clauses to identify temporal sequence
Possessive forms of nouns

LIST OF EXPECTED COURSE OUTCOMES:

1. Demonstrate fluency in expressive and receptive fingerspelling and numbering in ASL skills.
2. Acquire adequate speed in expressive and receptive signing skills.
3. Develop competence in vocabulary, sentence structures, and conversation strategies pertaining to the topics of Units 13-15 in Signing Naturally:
   a: Unit 13- Locating Things Around the House
   b: Unit 14-Complaining, Making Suggestions and Requests
   c: Unit 15-Exchanging Personal Information: Life Events
4. Grammar: reduplication verb and adjective signs for tense and degree, role shift, and conditionals, classifiers, NMS and mouthing morphemes
   • Conversation strategies: asking for clarification, clarifying, agreeing, declining, and hedging
LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Individual Projects
- Collaborative Projects
- Term Paper
- Video presentation/ projects

EXPECTED STUDENT LEARNING OUTCOMES:

The student will demonstrate the ability to express information in American Sign Language based on *Signing Naturally 2* textbook.
The student will respond appropriately when asked, apologized, explained, or compared.
The student will demonstrate an understanding of cultural norms and behaviors of people who are Deaf.
The student will demonstrate an understanding of the linguistic components of American Sign Language.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.