MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT. HSER       COURSE NUMBER: 1122

NUMBER OF CREDITS: 3
Lecture: X       Lab: Click or tap here to enter text. OJT Click or tap here to enter text.

Course Title:
American Sign Language II

Catalog Description:
Continues to teach basic ASL, grammatical structure, fingerspelling and numbers, conversational strategies and Deaf history and culture. ASL Levels one-four are designed for students interested in becoming certified sign language interpreters.

Prerequisites or Necessary Entry Skills/Knowledge:
HSER 1121

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:
### Topics to be Covered (General)

1. Giving Directions
2. Describing others
3. Making requests
4. Talking about family and occupations
5. Attributing qualities to others
6. Talking about routines

### Student Learning Outcomes

- Use manual markers, eye gaze, facial expressions, and negation skills.
- Sign with accuracy and clarity.
- Increase signing speed and fingerspell at intermediate conversational mode to other signers.
- Demonstrate principles of appropriate cultural norms, practices and products in formal and informal settings.
- Recite major events in Deaf history that have profound influence on Deaf cultural values.
- Respond to commands.
- Express the visualization of objects.
- Identify eye markers what sentence type was being said or asked.
- Examine and discuss the similarities and differences of inflections, verb types, roles shifting, communication strategies, and schooling with one’s own language and culture.

### Is this course part of a transfer pathway?

- Yes  ☐  No  ☒  

*If yes, please list the competencies below

Revised Date: 7/22/2020