Course Title: Creative Activities

Catalog Description:
In Creative Activities, students will explore varied means of developing children’s creativity in art, music, and drama. Students learn to design age-appropriate activities with paints, paper, sculpture, wood, chalk, recyclables, song dance, instruments, puppets, and related materials. The course work includes lab and field experience.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:

Topics to be Covered (General)
Developmental stages
Creative activity planning to promote social/emotional, cognitive, and physical development
Play-based theory
Enhancing creativity through child-directed activities
Use of wide variety of art media
Integration of sensory and dramatic play
Role of music in creativity
Special needs
Cultural diversity

Student Learning Outcomes
1. Analyze the relationship between creative activities and cognitive, social/emotional, and physical development.
2. Choose activities that enhance creativity.
3. Recognize the difference between teacher-directed and child-directed choices.
4. Identify activities that stimulate divergent thinking.
5. Demonstrate the ability to write clear, complete lesson plans with specific goals and objectives.
6. Deliver learning activities and analyze for areas of improvement.
7. Prepare adaptations so that children with special needs may participate to the fullest extent.
8. Locate resources to demonstrate familiarity with thematic lesson planning.
9. Collaborate with peers to produce group creative activities.
10. Demonstrate lesson implementation.

Is this course part of a transfer pathway: Yes ☐ No ☒
*If yes, please list the competencies below

Revised Date: 9/2020