MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  LWMP          COURSE NUMBER:  2009

NUMBER OF CREDITS:  1   Lecture:  0   Lab:  0   OJT  All Management

<table>
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<th>Course Title:</th>
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<tr>
<td>Basic Lambing Time Management</td>
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<th>Catalog Description:</th>
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<td>This course will study the basic principles of lambing time management and care of newborn lambs and ewes.</td>
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<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
**Topics to be Covered**

- Late gestation management
- Lamb health concerns
- Lamb management
- Handling difficult births
- Lamb environment needs
- New technology

**Student Learning Outcomes**

1. Describe new technologies affecting lambing.
2. Describe late gestation management practices.
3. Explain lambing time health concerns.
4. Describe low labor lambing pen management.
5. Explain methods to handle difficult births.
6. Define the proper lambing environment.

**Is this course part of a transfer pathway:** Yes ☐ No ☒

Revised Date: 7/2020