Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. English COURSE NO. 1103

NUMBER OF CREDITS: 1

COURSE TITLE: Composition: Research Papers

CATALOG DESCRIPTION: Reviews and reinforces principles of writing research papers. Emphasis is on process, analysis, and formatting. Assignments include an academic research paper. Prerequisite: Instructor consent.

AUDIENCE: Students in college programs that require research papers, or students who have not had a three credit composition I course.

FULFILLS MN TRANSFER CURRICULUM AREA(S):
Area 1 by meeting the following competencies: a, b, c, d, e, f, and g

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Minimum score or higher on entrance exam

LENGTH OF COURSE One semester

THIS COURSE IS USUALLY OFFERED:
Every other year fall x spring x summer x undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to review, refine and practice research paper writing processes and formatting.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through analysis, criticism, and discussion of the ideas, as well as application of processes and appropriate formats.

3) COMMUNICATIONS SKILLS: This course will help students improve their written communication skills through exposure to examples of successful writing by others and application of theory.

4) HUMAN DIVERSITY: Students will use writing to define what they see, contemplate, and experience, and they will learn to share their experiences with various types of audiences.

5) TOPICS TO BE COVERED: The writing process and research papers will be covered. Papers will include library research and be formatted in MLA and APA style.
LIST OF EXPECTED COURSE OUTCOMES:
1. Students will understand the writing process.
2. Students will understand the basic components of a research paper.
3. Students will understand and demonstrate appropriate methods of conducting research and presenting the information they discover in an appropriate style.
4. Students will develop and improve their critical thinking skills.
5. Students will develop and practice good revising and editing skills.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Lecture
- Films/Videos/Slides
- Lab
- Journals

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)

- Tests
- Worksheets
- Papers
- Term Paper

- Individual Projects
- Collaborative Projects
- Portfolio
- Journals

EXPECTED STUDENT LEARNING OUTCOMES: This course will prepare students to communicate more successfully in any venue. Successful students will understand that writing is a process they can learn, not a gift they must inherit. They will become more confident and competent thinkers and writers through practice and revision.

The information in this course outline is subject to revision.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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