MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Study Skills COURSE NO. 1104

NUMBER OF CREDITS: 2

COURSE TITLE Efficient Reading

CATALOG DESCRIPTION This course is designed to focus on higher level comprehension skills and to assist students in developing strategies for reading and learning from college level textbooks.

AUDIENCE all college students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:

LENGTH OF COURSE 2 hours per week for 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year [ ] fall [X] spring [X] summer [ ] undetermined [ ]

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The objectives of this course are: To improve reading rate, flexibility and efficiency, to improve critical reading skills, to build vocabulary to use text structures to improve comprehension.

2) THINKING SKILLS: Building vocabulary, noting the difference between major and minor details, critical reading and writing and active reading and writing.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through: written papers, peer interaction, oral assessment and other assignments.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity. Students will find the need to use all aspects of reading and writing for communicating with others.
TOPICS TO BE COVERED: Vocabulary in Context, Main Ideas, Supporting Details, Implied Main Ideas, Central Points, Relationships between ideas, fact and opinions, argument and inferences

LIST OF EXPECTED COURSE OUTCOMES: Students should be able to apply the tools listed above to reading assignments in other college courses.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio

EXPECTED STUDENT LEARNING OUTCOMES: SEE EXPECTED COURSE OUTCOMES

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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