**Course Outline**

**DEPT.** HIST  
**COURSE NUMBER:** 1105

**NUMBER OF CREDITS:** 3  
Lecture: X  
Lab: 

**Course Title:**  
Minnesota History

**Catalog Description:**  
Minnesota History surveys the state’s history beginning with the earliest human habitation to the present, including political, economic, social, and cultural developments. Major emphasis is on the nineteenth and twentieth centuries.

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**

Goal 1: Communication: by meeting the following competencies:

Goal 2: Critical Thinking: by meeting the following competencies:

Goal 3: Natural Sciences: by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: X by meeting the following competencies: 1,2,3,4

Goal 6: The Humanities and Fine Arts: by meeting the following competencies:

Goal 7: Human Diversity: X by meeting the following competencies: 1,2,3,4,5

Goal 8: Global Perspective: by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: by meeting the following competencies:

Goal 10: People and the Environment: by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**

STSK 0095 or evidence of college-level reading ability through assessment test or prior college coursework.
**Topics to be Covered (General)**

- Minnesota’s geological past
- Ojibwe & Dakota
- European colonialism
- Immigration
- Industry and Agriculture
- Politics
- Cultural developments

**Student Learning Outcomes**

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<th>Learning Outcomes</th>
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<tr>
<td>Name significant people and places in Minnesota history</td>
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<td>Identify important events in Minnesota history</td>
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<td>Explain key turning points in Minnesota history</td>
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<td>Assess important causes and effects of historical movements</td>
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<td>Trace the impact of history on the present</td>
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<td>Relate how Minnesota history fits into the broader US history</td>
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<td>Describe how cultural pluralism has shaped and enriched Minnesota history and society</td>
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<td>Analyze Minnesota history through the perspective of race, gender, class, and ethnicity noting the experiences and contributions of various groups</td>
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**Is this course part of a transfer pathway:** Yes [ ] No [X]  
*If yes, please list the competencies below*

**All syllabi must include the following statement:**

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, high school students are encouraged to notify their counselor and instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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