Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Lamb and Wool COURSE NO. LWMP1201

NUMBER OF CREDITS: 1

COURSE TITLE: Sheep Behavior and Handling Methods

CATALOG DESCRIPTION: This course will help students become familiar with sheep behavior and how to use these behavior tendencies to more easily work with sheep. The course will also study sheep handling system concepts, construction, layout and site selection.

AUDIENCE: Sheep Producers

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
Area : by meeting the following competencies:
Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: Individual and classroom instruction scheduled throughout the semester.

THIS COURSE IS USUALLY OFFERED:
Every other year [X] fall [ ] spring [ ] summer [ ] undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The student will learn the concepts of sheep behavior and how to use it to your advantage in handling them for sorting and health care.

2) THINKING SKILLS: The student will learn how to evaluate handling systems and identify the weaknesses of each system.

3) COMMUNICATIONS SKILLS: The student will demonstrate appropriate communication skills with equipment suppliers and construction personal.

4) HUMAN DIVERSITY: The student will gain awareness of their feelings toward people of different cultures, value systems and socioeconomic status.
TOPICS TO BE COVERED: Sheep behavior; principles of facility layout; handling system design; role of working dogs.

LIST OF EXPECTED COURSE OUTCOMES:
1. Understand how to match flock size and handling system design.
2. Identify the role of working dog.
3. Describe handling setup designs.
4. Identify principles of facilities layout.
5. Describe sheep behavior and reaction.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio

EXPECTED STUDENT LEARNING OUTCOMES:
1. Recognize the importance of a handling system.
2. Explain the principles of a working facility.
3. Design a handling system.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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