MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT.  HIST  COURSE NUMBER:  1101

NUMBER OF CREDITS: __4_______  Lecture:____4____  Lab:_____

<table>
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<th>Course Title:</th>
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<td>United States History I</td>
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<th>Catalog Description:</th>
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<td>Surveys United States history from early human habitation of the North American continent through the Civil War (1865), including political, economic, social and cultural developments.</td>
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FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: __X__ by meeting the following competencies:
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.
   3. Use and critique alternative explanatory systems or theories.
   4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: __X__ by meeting the following competencies:
   1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
   2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
   3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**

STSK 0095 or evidence of college-level reading ability through assessment test or prior college coursework.

**Topics to be Covered (General)**

- First Nations
- European colonization
- Revolutionary War
- Immigration
- Slavery
- US Constitution
- American Expansion
- Civil War

**Student Learning Outcomes**

- Name significant people and places in US history
- Identify important events in US history
- Explain key turning points in US history
- Differentiate important causes and effects of historical movements & events
- Trace the impact of history on the present
- Describe how cultural pluralism has shaped and enriched US history and society
- Analyze United States history through the perspective of race, gender, class, and ethnicity noting the experiences and contributions of various groups

**Is this course part of a transfer pathway:** Yes  No  X