Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  LWMP  
COURSE NUMBER:  2302

NUMBER OF CREDITS: 2  
Lecture: 0  
Lab: 0  
OJT  All Management

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Integrating a Health Program into the Management System</th>
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<tbody>
<tr>
<td>Catalog Description:</td>
<td>Integrating a health program into the management system covers the concepts to integrate various sheep health practices into a comprehensive health program that is coordinated with the overall flock management system. Students will study methods of determining levels of prevention needed and record keeping systems to determine the effectiveness of health program.</td>
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<tr>
<td>Prerequisites or Necessary Entry Skills/Knowledge:</td>
<td>None</td>
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</tbody>
</table>

FULFILLS MN TRANSFER CURRICULUM AREA(S)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
### Topics to be Covered
- Health protocol
- Monitoring health problems
- Cost of prevention and treatment programs
- Components of a flock health plan and system

### Student Learning Outcomes
1. Develop health protocol for new flock additions.
2. Identify new health problems affecting sheep.
3. Evaluate effectiveness versus cost of prevention and treatment programs.
4. Identify components of a flock health system.
5. Determine flock health management needs.
6. Describe economic importance of controlling health problems.
7. Define goals of the health system.
8. Explain preventative flock health program and how to integrate it with the management system.
9. Complete flock health records.

**Is this course part of a transfer pathway:** Yes ☐ No ☒

Revised Date: 7/2020