MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE  
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. ENGL  COURSE NO.  2203

NUMBER OF CREDITS:  3

COURSE TITLE: Midwest Literature

CATALOG DESCRIPTION: This course will introduce students to the rich and diverse body of Midwest literature through the exploration of poetry, fiction, nonfiction, and drama. The course will also address various cultural, historical, and geographical matters relating to Midwest literature, and the significance of Midwest literature, both in particular and in general terms.

AUDIENCE: All students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area 6: by meeting the following competencies: a, b, c, and e.
Area 7: by meeting the following competencies: a, b, c, and d.

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: ENGL 1105, an advanced high school literature course, or consent of the instructor.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year XX fall ☐ spring ☐ summer ☐ undetermined XX

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: Students will be introduced to a wide variety of writers, works, and themes in Midwestern literature.

2) THINKING SKILLS: Analysis and discussion of the elements of literature demonstrated in the poetry, fiction and drama they read for this course. Students will be encouraged to discuss matters raised by and related to the works they read, including philosophy, religion, sociology, psychology, history, music, art, etc.

3) COMMUNICATIONS SKILLS: Students will engage in class discussion, class projects, writing assignments, essay examinations, and small group discussions.
4) HUMAN DIVERSITY: Students will read about, consider, and discuss various Midwestern perspectives—male and female, young and old, indigenous and immigrant, contemporary and historical, etc.

TOPICS TO BE COVERED: Primarily fiction, nonfiction, poetry, and drama of the Midwest; secondarily, related matters such as philosophy, religion, sociology, psychology, history, music, art, etc.

LIST OF EXPECTED COURSE OUTCOMES: Upon successful completion of the course, students will
1. know understand major elements of poetry, fiction, nonfiction, and drama.
2. know and understand the meaningful and often enduring themes of Midwestern poetry, fiction, nonfiction, and drama.
3. become more aware of the people, ideas, and forces that shape (and have shaped) Midwestern life and general culture.
4. develop and improve their critical thinking skills.

LEARNING/TEACHING TECHNIQUES used in the course are:

XX Collaborative Learning
XX Student Presentations
Creative Projects
XX Lecture
Demonstrations
Lab

Problem Solving
XX Interactive Lectures
Individual Coaching
XX Films/Videos/Slides
Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

XX Reading
Oral Presentations
Textbook Problems
XX Group Problems
XX Other (describe below)

XX Tests
XX Worksheets
XX Papers
XX Term Paper

XX Individual Projects
XX Collaborative Projects
Portfolio

-Journal of responses to assigned readings

EXPECTED STUDENT LEARNING OUTCOMES: By applying themselves to critical reading, writing, and discussing, students, no matter their background in literature or Midwestern studies, will understand more thoroughly and appreciate more deeply the way Midwestern literature has, over decades, helped reflect and even shape Midwestern cultures and values, histories and philosophies, individuals and communities.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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