Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** FBMT  
**COURSE NUMBER:** 1707

**NUMBER OF CREDITS:** 1/2  
**Lecture:** 0  **Lab:** 0  **OJT** 0

<table>
<thead>
<tr>
<th>Course Title:</th>
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<tr>
<td>Special Topics - Livestock</td>
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<th>Catalog Description:</th>
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<td>Special topics – livestock covers special topics of interest in livestock.</td>
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<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
### Topics to be Covered (General)
- General livestock production concepts
- Incorporating livestock production concepts into the farm business
- Applying livestock production concepts

### Student Learning Outcomes
1. Identify livestock production concepts relative to their business
2. Evaluate and compare livestock production concepts
3. Develop and adapt livestock production concepts to the business
4. Examine the effect of incorporating these livestock marketing concepts into the farm business

### Is this course part of a transfer pathway: Yes ☐  No ☒
*If yes, please list the competencies below*

Revised Date: