Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** FBMT  \hspace{1cm} **COURSE NUMBER:** 2263

**NUMBER OF CREDITS:** 2  \hspace{1cm} All Management Credits

**Lecture:** 0  \hspace{1cm} **Lab:** 0  \hspace{1cm} **OJT** 0

<table>
<thead>
<tr>
<th>Course Title:</th>
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<tr>
<td>Evaluating Farm System Programs</td>
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<tr>
<th>Catalog Description:</th>
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<td>Evaluating farm system programs develops an awareness of individuals and agencies, both public and private, which have expertise available to assist the farm operator to solve farm systems problems. It enables study and application of farm business evaluation concepts and exploration of possible implications. Exact subject matter and time spent per topic will vary depending on student need, location and time.</td>
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<tr>
<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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**FULFILLs MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
### Topics to be Covered
- Goals and farm business trends
- Revised plan
- Strengths and weaknesses of the manager
- Selection of experts and consultants
- Plan of action
- Plan evaluation

### Student Learning Outcomes
1. Evaluate goals and farm business trends.
2. Critique revised plan.
3. Analyze strengths and weaknesses of the manager.
4. Select experts and consultants
5. Prioritize a plan of action.
6. Select revised plan.
7. Assimilate the plan into their farm system.

### Is this course part of a transfer pathway:
- Yes ☐
- No ☒

Revised Date: June, 2020