DEPT. SPAN COURSE NUMBER:1102

NUMBER OF CREDITS: 4 Lecture: 4 Lab: No OJT

Course Title:
Spanish 2

Catalog Description:
Spanish 2 continues to increase proficiency in listening, speaking, reading and writing in Spanish, mastering of more complex grammatical concepts including subjunctive mood, and integrating the culture of the Spanish-speaking world. Prerequisite: SPAN 1101, one-two years of high school Spanish, or consent of instructor.

Prerequisites or Necessary Entry Skills/Knowledge:
The course is designed for students who have completed Spanish 1101 (Spanish I), one-two years of high school Spanish, or have consent of the instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: __X__ by meeting the following competencies:
To expand students’ knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society.

1. Student Competencies: Students will be able to:
2. demonstrate awareness of the scope and variety of works in the arts and humanities.
3. understand those works as expressions of individual and human values within an
   historical and social context.
4. respond critically to works in the arts and humanities.
5. engage in the creative process or interpretive performance.
6. articulate an informed personal reaction to works in the arts and humanities.

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: __X__ by meeting the following competencies:
To increase students’ understanding of the growing interdependence of nations and peoples
and develop their ability to apply a comparative perspective to cross-cultural social,
economic and political experiences.

Student Competencies: Students will be able to:
1. describe and analyze political, economic, and cultural elements which influence
   relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social, religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and
   political differences that affect their solution.
4. understand the role of a world citizen and the responsibility world citizens share for
   their common global future.

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

<table>
<thead>
<tr>
<th>Topics to be Covered (General)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Situations: Discussion of careers and work activities; abilities and future plans; the house and the neighborhood; activities with friends and making introductions; experiences now and in the past; food, drinks and nutrition (buying, preparing and consuming); remembering past experiences (childhood and youth); geography and climate; transportation and traveling; ecology and the environment; reading maps; health and health care (dealing with accidents and illnesses).</td>
</tr>
<tr>
<td>Grammar and structure: Indirect object pronouns, demonstrative adjectives, expressing abilities, plans, make suggestions and order events (use of infinitives and prepositions), comparisons of equality and inequality, expressions of obligation and duty, preterite tense, saber/conocer, direct object pronouns, expressing ago, gustar/encantar, negation, impersonal se, present perfect forms, reciprocal reflexives, imperfect tense, por/para, adverbs, exclamations with que and cuanto, polite commands, present subjunctive, imperfect progressive, imperfect/preterite contrast, existence with haber, pluperfect forms.</td>
</tr>
<tr>
<td>Readings: Excerpts from authentic materials; WEB sites</td>
</tr>
<tr>
<td>Culture: Images and people of the Hispanic world; art and music; borrowed language, gestures, cognates, education, food, images of Hispanic families, youth, elderly, etc., travel and tourism, health care in the global community</td>
</tr>
</tbody>
</table>
Student Learning Outcomes
*2-3 Learning outcomes per credit
*Must be observable
*Must be measurable
*Must specify an action that is done by student learners
*More specific objectives can be identified on instructor syllabi for the course
*Must begin with an action verb

Students will be able to understand/demonstrate the listening, speaking, reading and writing process in Spanish at a novice/novice high level.

Students will be able to demonstrate an awareness of cultural, social and linguistic differences.

Students will be able to demonstrate communication skills necessary for living and working in a multi-cultural society.

See SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS and ACTION VERB LIST FOR COURSE OUTCOMES in the Minnesota West Curriculum Development Manual which can be accessed at https://www.mnwest.edu/faculty-resources/curriculum-manual

Is this course part of a transfer pathway:  Yes ☐  No ☒
*If yes, please list the competencies below

Revised Date: