MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Philosophy                              COURSE NUMBER: 2101

NUMBER OF CREDITS: 3

COURSE TITLE: Ethics Theory and Practice

CATALOG DESCRIPTION: In Ethics: Theory and Practice, students will be introduced to classical and contemporary ethical theories and apply them in analyzing contemporary ethical issues.

AUDIENCE: all students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)
Area: 6 by meeting the following competencies: 2, 3, and 5
Area: 9 by meeting the following competencies: 1, 2, and 3

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: While there are no prerequisites for this course, students must be capable of reading and writing at the college level. Students whose entrance exam scores indicate that they are unable to read and write at the college level may have to complete courses in the Study Skills and English departments prior to enrolling in this course.

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall x□ spring x□ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. for students to become familiar with classical and contemporary ethical theories.
   b. for students to apply classical and contemporary ethical theories to contemporary issues.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Articulating and advocating for the positions they adopt.
   b. Improving their ability to identify situations where ethical issues may arise.
   c. Being able to critically evaluate the positions that they offer and which others offer.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Completing written responses to assigned topics.
   b. Participating in class discussions and presenting cases in class.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Examining contemporary issues where the failure to appreciate diversity may cause problems.
   b. Arguing for the interpretations they advocate on various contemporary ethical issues and being exposed to others’ views on the same topics.

TOPICS TO BE COVERED:
In the theory section of the course, the following topics will be covered:
Utilitarian, Deontological and Virtue Ethics Ethical Egoism Rights Justice Moral Relativism

In the practice section of the course, specific contemporary ethical issues covered will vary from term to term. Issues covered each term will reflect the availability of resources, media focus, and students’ interests.

LIST OF EXPECTED COURSE OUTCOMES:
1) Students will be familiar with contemporary and classical ethical theories.
2) Students will be able to identify ethical issues which do arise and may arise in various settings.
3) Students will be aware of ethical issues which have played a role in the development of contemporary laws and policies meant to redress ethical abuses which have occurred in the past and to prevent future abuses.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:
1) Students will be able to classify appeals to which they are exposed and which they themselves offer by identifying the ethical theory or theories which apply.
2) Students will be able to apply ethical theories and relevant principles to case studies.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service. A Member of the Minnesota State Colleges and Universities System An Affirmative Action Equal Opportunity Educator/Employer