Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.  Philosophy                       COURSE NO.  2222

NUMBER OF CREDITS:  1

COURSE TITLE:  Medical Ethics

CATALOG DESCRIPTION : Introduces students to the principles of ethics and how these apply to health care practice. Students will examine two main ethical theories, utilitarian and deontological, as they apply to questions of health care practice. Students will study the ethical principles of autonomy, nonmaleficence, and beneficence. The focus will be on the application of these theories and principles to specific cases. The course is designed for students intending to major in the field of health care. PHIL 2201

AUDIENCE : Students who intend to work in health care.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)  
Area: 9 by meeting the following competencies: a, b, c, and d
Area : by meeting the following competencies:
Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: PHIL 2201

LENGTH OF COURSE : 16 hours

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☐ spring X☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. To introduce students to the principles of ethics and how these apply to nursing practice.
   b. To understand the difference between utilitarian and deontological theories of ethics.
   c. To understand the principles of autonomy, nonmaleficence and beneficence as they apply in nursing.
   d. To be able to identify moral dilemmas which may arise in nursing practice.
   e. To understand the importance and role of confidentiality.
f. To become familiar with the codes of ethics.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Improving their ability to recognize moral dilemmas.
   b. Improving their ability to apply the principles of ethics to problem cases.
   c. Improving their ability to predict when ethical dilemmas may arise.
   d. Improving their ability to interpret and apply ethical codes.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Participating in class discussion, presenting cases in class and identifying the important aspects of the cases, students will improve their oral communication skills.
   b. Completing the in-class assignments and essay exam, students will improve their written communication skills.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Discussing the importance of client autonomy.
   b. Discussing cases involving individuals from diverse backgrounds.
   c. Discussing multicultural issues.

TOPICS TO BE COVERED: Utilitarian Ethics, Beneficence, Deontological Ethics, Nonmaleficence, Professional Codes, Autonomy, Confidentiality, Informed Consent, Justice, Deception

LIST OF EXPECTED COURSE OUTCOMES:
1) Students will be able to apply ethical theories to case studies.
2) Students will be able to apply relevant principles to case studies.
3) Students will be able to apply ethical codes to case studies.
4) Students will be able to identify moral dilemmas.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Tests
- Worksheets
- Individual Projects
- Collaborative Projects
EXPECTED STUDENT LEARNING OUTCOMES:
1) Students will be able to apply ethical theories to case studies.
2) Students will be able to apply relevant principles to case studies.
3) Students will be able to apply ethical codes to case studies.
4) Students will be able to identify moral dilemmas.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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