DEPT. SPAN       COURSE NUMBER: 2202       NUMBER OF CREDITS: 4
COURSE TITLE: Spanish 4

CATALOG DESCRIPTION: Integrates the mastery of structural concepts with the study of authentic text materials on a variety of cultural topics, various literary genre, and provides for developing proficiency in the four language modalities.

AUDIENCE: This course is designed for students who are beyond an introductory level and wish to build on language proficiency in listening, speaking, reading and writing.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: 8: by meeting the following competencies: 01, 02, 03, 04
Area 6: by meeting the following competencies: 01, 02, 03, 04, 05

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: SPAN 2201, three years of high school Spanish, or consent of instructor

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring X summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   • To review vocabulary and grammatical structures from first year language courses.
   • To develop those language skills necessary to converse, read, write and understand the target language on an intermediate level.
   • To demonstrate an understanding of the more difficult grammatical structures in Spanish through reading, written expression and oral work.
   • To increase the vocabulary base.
   • To increase an understanding of Hispanic culture through study and discussion of “authentic” materials.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   • Developing language transfer skills
   • Comparing language structures, cultural and social elements, and spiritual beliefs
   • Analyzing and discussing various topics of global concern through the target language, illustrating the cultural, economic, and political differences that affect their solution
   • Discussing art, history, social issues, etc. from the point of view of another culture
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   • Individual and group oral projects and presentations
   • Class discussions in the target language
   • Written exercises and journaling in the target language

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   • Viewing videos depicting various aspects of Hispanic culture
   • Using the communication skills developed in Spanish to apply to everyday situations within our communities and the global community
   • Building proficiency in communicating in another language includes understanding and appreciating other cultures
   • Reading authentic materials and discussing political, social and economic issues from other cultural points of view

TOPICS TO BE COVERED:
   • A review of material covered in SPAN 2201, as well as additional needs of students
   • Situations: Materials and marketing; giving advice and socially acceptable behaviors; Family, friendship and marriage; the future and personal goals; Geography, demographics and the role of technology; possibilities and consequences; the role of men and women in today’s global societies; cultural diversity in today’s society (look at historical and political perspectives) the global economy
   • Grammar and structure: Review as class needs. Commands and making requests; present and past perfect tenses; indicative and subjunctive moods of verbs; conditional forms; passive voice; prepositions; pronouns, etc.
   • Readings: Various authentic text materials; various literary works (poems, essays, short stories, etc.)
   • Culture: Relationships in the global community; gender equity; global economics; various works of art; interaction of cultures

LIST OF EXPECTED COURSE OUTCOMES:
   See above under goals

LEARNING/TEACHING TECHNIQUES used in the course are:
   X Collaborative Learning   □ Problem Solving
   X Student Presentations   X Interactive Lectures
   X Creative Projects       □ Individual Coaching
   □ Lecture                □ Films/Videos/Slides
   X Demonstrations         X Other (describe below)
   □ Lab                    Guest speakers, when available and appropriate
                           Journaling

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
   X Reading                 X Tests                X Individual Projects
   X Oral Presentations      X Worksheets           X Collaborative Projects
Thoroughly study each “capitulo” of the text materials and the accompanying written assignments. The readings serve as the focus of classroom interaction. The extent of the grammatical concepts to be reviewed or studied will be determined by the needs of the class. Activities designed to increase proficiency in all language modalities will be based on the assigned readings and units. Regular attendance is required and students are to come to class prepared to participate. An assessment (a written test and/or an oral project) will be given at the end of each unit.

EXPECTED STUDENT LEARNING OUTCOMES:

Students will be able to understand/demonstrate the listening, speaking, reading and writing process in Spanish at an intermediate level.

Students will be able to integrate their knowledge of the Hispanic culture and their own culture through discussion, projects, and journaling in the target language relating to authentic materials (essays, interviews, articles from newspapers, etc.)

Students will interpret, create and role play situations demonstrating an understanding of varying views on social issues, beliefs, and political influences.

Students will demonstrate communication skills necessary for living and working in a multi-cultural society.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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