Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. SPAN COURSE NUMBER: 2235

NUMBER OF CREDITS: 1-3 Lecture: 1-3 Lab: No OJT

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Special Topics</th>
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Catalog Description:
Special Topics: Introduces students to topics of special interest incorporating the various modalities of language learning: listening, speaking, reading and writing, and interweaves the culture of the Spanish-speaking community. The course may be retaken for credit as the topics change.

Prerequisites or Necessary Entry Skills/Knowledge:
three years of high school Spanish, or consent of instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
Topics to be Covered (General)

Cultural topic that affect real life situations encountered in Hispanic countries

Grammar and structure: To be determined by proficiency levels of students.

Readings: Authentic materials and literary texts assigned to enhance understanding of historical, political and social events

Student Learning Outcomes

*2-3 Learning outcomes per credit
*Must be observable
*Must be measurable
*Must specify an action that is done by student learners
*More specific objectives can be identified on instructor syllabi for the course
*Must begin with an action verb

Students will be able to understand/demonstrate the listening, speaking, reading and writing process in Spanish necessary to function in the real world.

Students will be able to integrate their knowledge of the Hispanic culture and their own culture through discussion and journaling in the target language

Students will be able to demonstrate an understanding of varying views on topics of conversation

See SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS and ACTION VERB LIST FOR COURSE OUTCOMES in the Minnesota West Curriculum Development Manual which can be accessed at https://www.mnwest.edu/faculty-resources/curriculum-manual

Is this course part of a transfer pathway: Yes ☐ No ☒

*If yes, please list the competencies below

Revised Date: