MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT. SPAN  COURSE NO. 1102  NUMBER OF CREDITS: 4  COURSE TITLE Spanish 2

CATALOG DESCRIPTION Continues to increase proficiency in listening, speaking, reading and writing in Spanish, mastering of more complex grammatical concepts including subjunctive mood, and integrating the culture of the Spanish-speaking world.

AUDIENCE: The course is designed for students who have studied some Spanish, but desire to continue developing proficiency in listening, speaking, reading and writing in Spanish.

FULFILLS MN TRANSFER CURRICULUM AREA(S) Area 8: by meeting the following competencies: 01, 02, 03, 04 Area 6: by meeting the following competencies; 01, 02, 03, 04, 05

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: The course is designed for students who have completed Spanish 1101 (Spanish I), one-two years of high school Spanish, or have consent of the instructor.

LENGTH OF COURSE: 1 Semester

THIS COURSE IS USUALLY OFFERED: Every other year fall X spring X summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   • To understand Spanish spoken at normal conversational speed on topics related to text materials, as well as “real life” situations.
   • To speak Spanish with clear pronunciation and proper grammar within the patterns and vocabulary studied in this course.
   • To read and comprehend materials studied in the text and accompanying classroom materials.
   • To be able to communicate in both oral and written modalities incorporating the vocabulary and grammatical concepts studied in this course.
   • To develop an understanding of and appreciation of cultural concepts considered in class, as well as in “real life” situations.

2) THINKING SKILLS: This course will help students improve their thinking skills through:
   • Developing language transfer skills
   • Comparing language structures
   • Interpreting information

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   • Developing the ability to distinguish the phonetic sound system of Spanish
   • Developing the ability to use comprehension strategies
   • Developing the correct pronunciation and intonation of Spanish
   • Using class interaction and activities to develop proficiency in speaking
   • Using proficiency based activities to develop reading skills (scanning, skimming, etc.)
   • Reading aloud
   • Writing sentences and paragraphs using simplified structures

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   • Integrating various cultural perspectives throughout the course of language study.
   • Using the communication skills developed in Spanish to apply to everyday situations within our communities.
TOPICS TO BE COVERED:

- **Situations:** Discussion of careers and work activities; abilities and future plans; the house and the neighborhood; activities with friends and making introductions; experiences now and in the past; food, drinks and nutrition (buying, preparing and consuming); remembering past experiences (childhood and youth); geography and climate; transportation and traveling; ecology and the environment; reading maps; health and health care (dealing with accidents and illnesses).

- **Grammar and structure:** Indirect object pronouns, demonstrative adjectives, expressing abilities, plans, make suggestions and order events (use of infinitives and prepositions), comparisons of equality and inequality, expressions of obligation and duty, preterite tense, saber/conocer, direct object pronouns, expressing ago, gustar/encantar, negation, impersonal se, present perfect forms, reciprocal reflexives, imperfect tense, por/para, adverbs, exclamations with que and cuantos, polite commands, present subjunctive, imperfect progressive, imperfectpreterite contrast, existence with haber, pluperfect forms.

- **Readings:** Excerpts from authentic materials; WEB sites

- **Culture:** Images and people of the Hispanic world; art and music; borrowed language, gestures, cognates, education, food, images of Hispanic families, youth, elderly, etc., travel and tourism, health care in the global community

LIST OF EXPECTED COURSE OUTCOMES: See above under goals.

LEARNING/TEACHING TECHNIQUES used in the course are:

- X Collaborative Learning
- X Student Presentations
- X Creative Projects
- X Lecture
- X Demonstrations
- X Lab

Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)
- Guest speakers, when available and appropriate.

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- X Reading
- X Oral Presentations
- X Textbook Problems
- X Group Problems
- X Other (describe below)

- X Tests
- X Worksheets
- X Papers
- X Term Paper
- X Individual Projects
- X Collaborative Projects
- Portfolio

Thoroughly study each “paso” and “capitulo” of the text, mastering the vocabulary and grammatical concepts, writing out all workbook/lab manual assignments (to be handed in), and any other assigned activity. Master materials on the audio program accompanying the text. Regular attendance is required and students are to come to class prepared and ready to participate.

EXPECTED STUDENT LEARNING OUTCOMES:

Students will be able to understand/demonstrate the listening, speaking, reading and writing process in Spanish at a novice/novice high level.

Students will be able to demonstrate an awareness of cultural, social and linguistic differences.

Students will be able to demonstrate communication skills necessary for living and working in a multi-cultural society.

The information in this course outline is subject to revision

**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.