Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. SPAN  
COURSE NUMBER: 1101  

NUMBER OF CREDITS: 4 Lecture: 4 Lab: NO  

Course Title: Spanish 1  

Catalog Description:  
Assists students in developing proficiency in listening, speaking, reading, and writing Spanish, mastering fundamental grammatical concepts, and integrating the culture of the Spanish-speaking world. The course is designed for students with little or no prior language study.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)  
Goal 1: Communication: ___ by meeting the following competencies:  
Goal 2: Critical Thinking: ___ by meeting the following competencies:  
Goal 3: Natural Sciences: ___ by meeting the following competencies:  
Goal 4: Mathematics/Logical Reasoning: ___ by meeting the following competencies:  
Goal 5: History and the Social and Behavioral Sciences: ___ by meeting the following competencies:  
Goal 6: The Humanities and Fine Arts: X by meeting the following competencies:  
Students will be able to:  
To expand students’ knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society.  
1. demonstrate awareness of the scope and variety of works in the arts and humanities.  
2. understand those works as expressions of individual and human values within an historical and social context.  
3. respond critically to works in the arts and humanities.  
4. engage in the creative process or interpretive performance.  
5. articulate an informed personal reaction to works in the arts and humanities.
Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Student Competencies: Students will be able to:
To increase students’ understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.
1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social, religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**
None

**Topics to be Covered (General)**
Situations: You and your peers in the classroom setting (meeting people, attending classes, describing people and things, discussing family and personal information, telling time, discussing nationalities and languages, expressing preferences and desires, discussing weather, daily routines and celebrations, expressing emotions, discussing careers and work activities, abilities and future plans.
Grammar and structure: commands, simple present verb tense, verb register, pronouns, gender, adjectives, possessives, informal future, present progressive verb forms, reflexive verb forms, indirect object pronouns, use of infinitives and prepositions.
Readings: Excerpts from authentic materials; WEB sites
Culture: Greetings, friendships, family, sports and leisure activities, gestures, cognates, etc.

**Student Learning Outcomes**
*2-3 Learning outcomes per credit
*Must be observable
*Must be measurable
*Must specify an action that is done by student learners
*More specific objectives can be identified on instructor syllabi for the course
*Must begin with an action verb

1. Carry on a short conversation about personal interests including what they are doing and are going to do.
2. Ask and answer simple questions using practiced patterns.
3. State personal preferences and feelings.
4. Express agreement and disagreement using memorized expressions.
5. Read and respond to level-appropriate written materials on familiar topics.
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<td>6.</td>
<td>Identify the main idea of selected authentic materials.</td>
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<td>7.</td>
<td>Demonstrate understanding of written and spoken language that has strong visual support.</td>
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<td>8.</td>
<td>Write short guided compositions on familiar topics in the present time frame.</td>
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<td>9.</td>
<td>Identify similarities and differences between the target cultures and the student’s own culture with topics such as family, Spanish around the world, greetings and university systems.</td>
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<td>10.</td>
<td>Identify and describe contributions from the target cultures such as artwork, architecture, music, dance and literature.</td>
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See SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS and ACTION VERB LIST FOR COURSE OUTCOMES in the Minnesota West Curriculum Development Manual which can be accessed at [https://www.mnwest.edu/faculty-resources/curriculum-manual](https://www.mnwest.edu/faculty-resources/curriculum-manual).

Is this course part of a transfer pathway:  Yes [ ]  No [x]  
*If yes, please list the competencies below

Revised 1/24/2020