MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. COURSE NO. Philosophy 1102

NUMBER OF CREDITS: 2

COURSE TITLE Philosophy of Religion

CATALOG DESCRIPTION Philosophy of Religion concerns topics relative to religion and God, including arguments for the existence of God, religious experience, faith and reason, the problem of evil, and immortality.

AUDIENCE Students who are interested in theories about God and religious thinking will enjoy this class.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area 6: by meeting the following competencies: a,b,e
Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:

LENGTH OF COURSE Fifteen weeks.

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☒ spring ☒ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: a. to examine the major arguments for and against the existence of God; b. to understand the problem of evil; c. to define the attributes of God; d. to explore the relationship of faith to reason; e. to examine the subject of miracles and revelation; f. to comprehend the issues involved surrounding death and immortality.

2) THINKING SKILLS: a. analyzing arguments concerning the problem of evil; b. comparing arguments concerning the existence of God; c. developing critical understanding of the complex issues in philosophy of religion.

3) COMMUNICATIONS SKILLS: a. expressing their opinions and hearing counter arguments; b. written reports and papers; c. critical reading and listening.
4) HUMAN DIVERSITY: a. Philosophy of Religion"s exploration of the major concerns in the field increases the students awareness of many cultural differences concerning God and religion. The purpose of the course is to help one understand and clarify ones own religious thinking while at the same time being able to empathize with those who hold radically differing opinions.


LIST OF EXPECTED COURSE OUTCOMES: a. The student should be able to list three of the arguments for and against the existence of God; b. to understand the problem of evil; c. to define the attributes of God; d. to explore the relationship of faith to reason; e. to examine the subject of miracles and revelation; f. to comprehend the issues involved surrounding death and immortality

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Oral Presentations
- Individual Projects
- Textbook Problems
- Collaborative Projects
- Group Problems
- Papers
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: The student should be able to list three of the arguments for and against the existence of God; b. to understand the problem of evil; c. to define the attributes of God; d. to explore the relationship of faith to reason; e. to examine the subject of miracles and revelation; f. to comprehend the issues involved surrounding death and immortality

_The information in this course outline is subject to revision_

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

_Veteran Services_: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that
conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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