MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Philosophy COURSE NO. PHIL 2202

NUMBER OF CREDITS: 1

COURSE TITLE: General Applied Ethics

CATALOG DESCRIPTION General Applied Ethics studies contemporary ethical issues. The main purpose is to critically examine the various approaches to moral conduct. The focus will be on the application of these theories and principles to specific contemporary issues. Prerequisite: PHIL 2201

AUDIENCE: Students who are interested in learning different ethical approaches about a variety of controversial issues.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: 6 : by meeting the following competencies: a, b, e
Area: 9 : by meeting the following competencies: a, b, c, d, e

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: PHIL 2201

LENGTH OF COURSE: 7 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year [ ] fall X [ ] spring X [ ] summer [ ] undetermined [ ]

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The objectives are:
   a. To examine ethical several topics
   b. To study contemporary ethical issues

2) THINKING SKILLS: Students will:
   a. Compare different moral theories
   b. Discuss moral judgments
   c. Apply their knowledge to contemporary moral dilemmas
   d. Analyze the justifications they offer for their decisions

3)
3) COMMUNICATIONS SKILLS: **Students will improve their communication skills through:**
a. Using essay exams, papers and case studies
b. Class discussions

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Examining moral issues from more than one perspective
   b. Hearing, seeing and reading a number of different perspectives on contemporary moral issues.

TOPICS TO BE COVERED:

A. Abortion  
B. Euthanasia  
C. Capital Punishment  
D. Sexuality  
E. Pornography  
F. Affirmative Action  
G. Animal Right  
H. Environment

LIST OF EXPECTED COURSE OUTCOMES: The major outcome expected is that students will learn how important it is to be better informed on what many think are simple ethical issues. Students will learn there is more than one way to look at difficult ethical issues. Students will learn that most of these issues are not black and white and hopefully appreciate the delicate nature of each as society wrestles with these dilemmas.

LEARNING/TEACHING TECHNIQUES used in the course are:

- X Collaborative Learning
- X Problem Solving
- □ Student Presentations
- X Interactive Lectures
- □ Creative Projects
- □ Individual Coaching
- X Lecture
- X Films/Videos/Slides
- □ Demonstrations
- □ Other (describe below)
- □ Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- X Reading
- □ Tests
- □ Individual Projects
- □ Oral Presentations
- □ Worksheets
- □ Collaborative Projects
- X Textbook Problems
- X Papers
- X Portfolio
- X Group Problems
- □ Term Paper
- □ Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: The student is expected to learn that there are no simple ways to approach the difficult ethical dilemmas faced by our society. The student will learn different approaches or ideas about several ethical controversies.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.
Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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