MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT. SPAN COURSE NO. 2201 NUMBER OF CREDITS: 4 COURSE TITLE Spanish 3

CATALOG DESCRIPTION: Provides for a review of grammar and vocabulary study and allows for practice of the more difficult grammatical concepts in Spanish. Interactive activities using authentic text materials, various literary genre, videos in the target culture, thematic cultural units and written exercises help students to increase proficiency in the four language modalities: listening, speaking, reading and writing.

AUDIENCE: This course is designed for students who are beyond an introductory level and wish to build on language proficiency in listening, speaking, reading and writing.

FULFILLS MN TRANSFER CURRICULUM AREA(S):
Area 8: by meeting the following competencies: 01, 02, 03, 04
Area 6: by meeting the following competencies: 01, 02, 03, 04, 05

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: SPAN 1102, one year of college Spanish, three years of high school Spanish, or consent of instructor.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall ☒ spring □ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   • To review vocabulary and grammatical structures from first year language courses.
   • To develop those language skills necessary to converse, read, write and understand the target language on an intermediate level.
   • To demonstrate an understanding of the more difficult grammatical structures in Spanish through reading, written expression and oral work.
   • To increase the vocabulary base.
   • To increase an understanding of Hispanic culture through study and discussion of “authentic” materials.

2) THINKING SKILLS: This course will help students improve their thinking skills through:
   • Developing language transfer skills
   • Comparing language structures, cultural and social elements, and spiritual beliefs
   • Analyzing and discussing various topics of global concern through the target language, illustrating the cultural, economic, and political differences that affect their solution
• Discussing art, history, social issues, etc. from the point of view of another culture

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   • Individual and group oral projects and presentations
   • Class discussions in the target language
   • Written exercises and journaling in the target language

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   • Viewing videos depicting various aspects of Hispanic culture
   • Using the communication skills developed in Spanish to apply to everyday situations within our communities and the global community

TOPICS TO BE COVERED:
   • A review of materials normally covered in Spanish I and Spanish II
   • Situations: Geography and the environment; traveling; health and health care; products, materials and marketing; giving advice and socially acceptable behaviors; relationships and personal values; dealing with stereotypes, prejudice and societal pressures; examining the past and discussing the future and the role of technology; family life and values; cultural practices, such as death, coming of age, etc.
   • Grammar and structure: Review as class needs. Commands and making requests; present and past perfect tenses; indicative and subjunctive moods of verbs; conditional forms; passive voice; prepositions, etc.
   • Readings: Various authentic text materials; various literary works (poems, essays, short stories, etc.)
   • Culture: Health care in the global community; relationships; stereotypes, prejudice; gender equity; various works of art; interaction of cultures; death and dying issues

LIST OF EXPECTED COURSE OUTCOMES:
   See above under goals.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)
- Guest speakers, when available and appropriate
- Journaling

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio
Thoroughly study each “capitulo” of the text materials and the accompanying written assignments. The readings serve as the focus of classroom interaction. The extent of the grammatical concepts to be reviewed or studied will be determined by the needs of the class. Activities designed to increase proficiency in all language modalities will be based on the assigned readings and units. Regular attendance is required and students are to come to class prepared to participate. An assessment (a written test and/or an oral project) will be given at the end of each unit.

EXPECTED STUDENT LEARNING OUTCOMES:
Students will be able to understand/demonstrate the listening, speaking, reading and writing process in Spanish at an intermediate level.

Students will be able to integrate their knowledge of the Hispanic culture and their own culture through discussion, projects, and journaling in the target language relating to authentic materials (essays, interviews, articles from newspapers, etc.)

Students will interpret, create and role play situations demonstrating an understanding of varying views on social issues, beliefs, and political influences.

Students will demonstrate communication skills necessary for living and working in a multi-cultural society.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer