Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** FBMT  
**COURSE NUMBER:** 2142

**NUMBER OF CREDITS:** 4  
All Management Credits

Lecture: 0  Lab: 0  OJT 0

**Course Title:**  
Interpreting Trends in Business Planning

**Catalog Description:**  
Interpreting trends in business planning that examines whole farm, enterprise, balance sheet and inventory trends. Current analysis data is compared to historical data in making future farm business planning decisions. Financial ratios are used to indicate the farm financial structure.

**Prerequisites or Necessary Entry Skills/Knowledge:**  
None

**FULFILLS MN TRANSFER CURRICULUM AREA(S)**  
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
Topics to be Covered

- Business and non-business inventory
- Necessary types of management data
- Financial accounting system
- Current business projections
- Current farm system-related issues
- Personal and managerial inventory
- Data monitoring and accounting system
- Enterprise budgeting
- Farm plan monitoring system
- Business and personal goals
- Income statement information
- Balance sheet data
- Business ratios
- Enterprise information
- Historical farm data

Student Learning Outcomes

1. Categorize business and non-business inventory.
2. Analyze the necessary types of management data.
3. Explain a financial accounting system’s use in record-keeping.
5. Interpret current farm system-related issues.
6. Categorize personal and managerial inventory.
7. Demonstrate the use of a data monitoring system.
8. Analyze enterprise budgeting.
9. Utilize a farm plan monitoring system.
10. Analyze business and personal goals.
11. Apply income statement information.
15. Analyze historical farm data.

Is this course part of a transfer pathway: Yes ☐ No ☒

Revised Date: June, 2020