Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.**  ____Biology_____  **COURSE NUMBER:**  ____2245____

**NUMBER OF CREDITS:**  ____2____  **Lecture:**  ____2____  **Lab:**  ____0____

### Course Title:
Medical Terminology

### Catalog Description:
Medical Terminology provides students in any of the health science disciplines or pre-professional studies with working knowledge of the terminology used in the health professions and/or biology. Prerequisite: STSK 0090 or placement by multiple measures.

### FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*
Goal 3: Natural Sciences: _Area 3_____ by meeting the following competencies:

1. Demonstrate understanding of scientific theories.
2. Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
3. Communicate their experimental findings, analyses, and interpretations both orally and in writing.
4. Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.

### Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0090 or placement by multiple measures

### Topics to be Covered (General)
1. Introduction of word origin and structure.
2. Introduction of Prefixes, Suffixes, Word Roots and combining forms.
3. Teaches the use of singular and plural forms of medical terms.
4. The proper abbreviations and symbols used in the medical field.
5. Surgical procedures used in the medical field.
6. The different medical specialties.
7. The numerous diagnostic procedures that are available.
8. The specific terms and structures that are used in each of the 11 organ systems of the body.
9. The study and individuals procedures and terms associated with Oncology.

**Student Learning Outcomes**

Identify and define word parts.
Identify prefixes, word roots and suffixes associated with each body system.
Demonstrate the ability to accurately spell medical term.
Illustrate the correct usage of medical terms in describing the function of the different body systems and identify the major structures associated with each body system.
Demonstrate the ability to convert terms from singular to plural form.
Recall the meanings of abbreviations associated with different body systems.
Discuss surgical, clinical and laboratory procedures related to health care.
Illustrate an understanding of medical words used in proper context.

**Is this course part of a transfer pathway: Yes [ ] No [x]**

*If yes, please list the competencies below*

Revised 2/2020