Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. LAWENumber: 2297

NUMBER OF CREDITS: 1-3

COURSE TITLE: Law Enforcement Internship

CATALOG DESCRIPTION:
Allows students in the law enforcement program to be involved in the day-to-day operations of a law enforcement or other criminal justice agency. Expose the students to the work that is required to be performed in that agency. These internship/field experience(s) will provide the students an opportunity for practical application of learned academic content in real world settings to help develop long-term academic and career plans.

AUDIENCE: 1st and 2nd year law enforcement students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:
CJS 1101 Introduction to Criminal Justice

LENGTH OF COURSE: 1-3 credits

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☒ spring ☒ summer ☒ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Develop knowledge and understanding of law enforcement and other criminal justice agencies' day-to-day operations.
   b. Gain knowledge that will be useful and necessary for law enforcement careers.
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Analyzing and discussing in detail topics related to law enforcement and the criminal justice system.
   b. Analyzing agencies’ mission statements and polices and how the agencies are meeting these goals with the communities which they serve.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Direct communication with professionals and other individuals while working in the field.
   b. Complete written assignments.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Recognize, understand, and appreciate human diversity issues in the criminal justice system and the barriers faced by law enforcement and other criminal justice agencies.
   b. Observe and analyze how law enforcement and criminal justice agencies are addressing community and cultural challenges to effective operations.

TOPICS TO BE COVERED:
Varied. Dependent on internship or field experience.

LIST OF EXPECTED COURSE OUTCOMES:
1. Apply knowledge and skills learned in the law enforcement program courses to the practical applications within police and criminal justice agencies'.
2. Develop an understanding of the law enforcement sub-culture.
3. Review police and criminal justice agencies’ policies and directives.
4. Understand the interdepartmental relationships in the criminal justice system.
5. Observe current community and cultural attitudes towards law enforcement and the criminal justice system.
6. Understand the importance of data privacy and confidential information.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab
- Agency required training

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Group Problems
- Portfolio
- Other (describe below)
- Term Paper
Agency required paperwork and evaluations. STUDENT EVALUATION OF INTERNSHIP/FIELD EXPERIENCE.

EXPECTED STUDENT LEARNING OUTCOMES:
1. Identify and explain the mission statement and policies of the agency and what the agency is doing to address their mission statements.
2. Identify and explain the major goals and objectives of the agency and analyze how the agency fits into the overall criminal justice system.
3. Examine current issues in diversity, ethics and social justice that exist in law enforcement and the criminal justice system and identify areas of improvement that can be made in these areas.
4. Demonstrate correct and appropriate oral and written communication skills.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer

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