MINNESOTA WEST COMMUNITY AND TECHNICAL COLLEGE
WORTHINGTON CAMPUS

COURSE OUTLINE
PROPOSED

DEPT: HSER  COURSE NUMBER: 2297-2298

NUMBER OF CREDITS: 6-8

COURSE TITLE: Human Services Internship

COURSE DESCRIPTION:
HSER 2297  Human Services - Generalist Internship  8 credits
Provides supervised work experience for students in the generalist track in one or more human services agencies. Students and supervisors design the experiences to meet students' educational and career goals.

HSER 2298  Human Services - Child Development Internship  6 credits
Provides supervised work experience with children in settings such as day care, preschool, and elementary schools. Students and supervisors design the experiences to meet students' educational and career goals.

AUDIENCE:
HSER Child Development and Generalist Track majors

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: To be admitted to internships, students must have an overall GPA of 2.00 (“C”); a 2.50 in career courses; complete outlined courses outlined in the first three terms; complete a four-hour seminar in the fall semester of the second year; complete a formal application process; and be approved following an interview with the Human Services Coordinator.

LENGTH OF COURSE: 270 to 360 clock hours (one semester)

THIS COURSE IS USUALLY OFFERED: Spring Semester

Four goals are emphasized in courses at Minnesota West – Worthington Campus

ACADEMIC CONTENT:
  a. To apply theory and knowledge acquired in courses taken within the HSER program in actual work settings

THINKING SKILLS:
  a. Critically think and problem-solve while on the work site those issues that are readily presented.

COMMUNICATION SKILLS:
  a. Use general communication skills with those individuals that one is interning with including supervisors, co-workers, administration, and internship supervisor.
  b. Use basic counseling skills as necessary

HUMAN DIVERSITY:
  a. To help the student recognize, understand and appreciate human diversity through exposure to various individual in the community.
TOPICS TO BE COVERED:
Topics to be covered will be designed based on the work site the individual is interning in and as is applicable to the individual student’s educational goals and objectives.

LIST OF EXPECTED COURSE AND STUDENT OUTCOMES: Students will have had the opportunity to put theory into practice on actual work sites within the human services field.

LEARNING/TEACHING TECHNIQUES USED IN THIS COURSE ARE:
Hands-on experiences as appropriate to each individual work site.

Minnesota West Community and Technical College adheres to requirements of Federal Financial Aid in issues of satisfactory progress toward graduation, which does include monitoring of attendance.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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The information in this course outline is subject to revision.