MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.  Law Enforcement                       COURSE NO.  2295

NUMBER OF CREDITS:  1

COURSE TITLE:  P.O.S.T. Seminar

CATALOG DESCRIPTION:  **LAWE 2295 POST Seminar (1 cr)**
This course is a program overview, with opportunities to discuss changes in the field and P.O.S.T. requirements.

AUDIENCE:  A.S. law enforcement students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: There are no prerequisites for this class.

LENGTH OF COURSE: Semester

THIS COURSE IS USUALLY OFFERED:
Every other year □  fall □  spring □  summer x□  undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   • Gain knowledge that will be useful and necessary for law enforcement careers.
   • Review of Minnesota Peace Officer Standards and Training Board Objectives

2) THINKING SKILLS:
   • Analyzing and discussing in detail topics related to the law enforcement profession.

3) COMMUNICATIONS SKILLS:
   • Written exercises and assignments
   • Class discussions about topic areas

4) HUMAN DIVERSITY:
   • This course will help students recognize, understand, and appreciate human diversity through the use of authentic materials and discussing the historical implications that can be barriers to effective law enforcement service delivery.
TOPICS TO BE COVERED:

- This course is designed to meet the State of Minnesota Peace Officer Standards and Training Board (P.O.S.T.) minimum requirements for licensure.
- Materials covered by guest speakers.

LIST OF EXPECTED COURSE OUTCOMES:

1. Minnesota P.O.S.T. Learning Objectives
2. Requirements for State Peace Officer Licensure
3. Testing Models

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: Students will be able to demonstrate their knowledge and application the Minnesota P.O.S.T. Board Category 1, 2, 3, 4 and 5.

"This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal."

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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