Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  LWMP  COURSE NUMBER:  2752

NUMBER OF CREDITS:  2  Lecture:  0  Lab:  0  OJT All Management

Course Title:
Special Topics - Wool

Catalog Description:
Enables study and application of concepts for planning and improving wool production and harvesting practices. Exact subject matter will vary depending on student need.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:
**Topics to be Covered**

- Wool production management implications
- Wool harvesting and marketing concerns
- Solutions to concerns
- Development of wool production and harvesting plan

---

**Student Learning Outcomes**

1. Evaluate specific flock wool production and harvesting concerns.
2. Identify methods to address concerns.
3. Analyze wool production and harvesting solutions.
4. Compare cost versus effectiveness of various methods.
5. Develop revised wool production and harvesting management plan based on solutions.
6. Implement revised plan.

---

**Is this course part of a transfer pathway:** Yes ☐ No ☒

---

Revised Date: 7/2020