COURSE OUTLINE

DEPT.  CDEV  COURSE NUMBER:  2235

NUMBER OF CREDITS:  1-4

COURSE TITLE: Special Topics Child Development

CATALOG DESCRIPTION: Explores specific areas of the Child Development field to meet specialized student needs or interests. This class may be retaken for credit if the topic varies.

AUDIENCE: Students in the Child Development program or individuals interested in increasing their knowledge of Child Development issues

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: In some cases, may require consent of instructor.

LENGTH OF COURSE: semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐  fall ☐  spring ☐  summer ☐  undetermined X

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. 
   b. 
   c. 

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. 
   b. 
   c. 
   d. 

The course outline will vary from year to year and student to student depending upon the topic.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a.
   b.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a.
   b.

TOPICS TO BE COVERED:

LIST OF EXPECTED COURSE OUTCOMES:

LEARNING/TEACHING TECHNIQUES used in the course are:
☐ Collaborative Learning ☐ Problem Solving
☐ Student Presentations ☐ Interactive Lectures
☐ Creative Projects ☐ Individual Coaching
☐ Lecture ☐ Films/Videos/Slides
☐ Demonstrations ☐ Other (describe below)
☐ Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
☐ Reading ☐ Tests ☐ Individual Projects
☐ Oral Presentations ☐ Worksheets ☐ Collaborative Projects
☐ Textbook Problems ☐ Papers ☐ Portfolio
☐ Group Problems ☐ Term Paper
☐ Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.
To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer