Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. SPAN COURSE NUMBER: 2201

NUMBER OF CREDITS: 4 Lecture: 4 Lab: No OJT

Course Title:
Spanish 3

Catalog Description:
Spanish 3, provides for a review of grammar and vocabulary study and allows for practice of the more difficult grammatical concepts in Spanish. Interactive activities using authentic text materials, various literary genre, videos in the target culture, thematic cultural units, and written exercises help students to increase proficiency in the four language modalities: listening, speaking, reading and writing. Prerequisite: SPAN 1102, one year of college Spanish, three years of high school Spanish, or consent of instructor.

Prerequisites or Necessary Entry Skills/Knowledge:
SPAN 1102, one year of college Spanish, three years of high school Spanish, or consent of instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ___ by meeting the following competencies:
Goal 2: Critical Thinking: ___ by meeting the following competencies:
Goal 3: Natural Sciences: ___ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: ___ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: ___ by meeting the following competencies:
Goal 6: The Humanities and Fine Arts: __X__ by meeting the following competencies:

To expand students’ knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Student Competencies: Students will be able to:
1. demonstrate awareness of the scope and variety of works in the arts and humanities.
2. understand those works as expressions of individual and human values within an historical and social context.
3. respond critically to works in the arts and humanities.
4. engage in the creative process or interpretive performance.
5. articulate an informed personal reaction to works in the arts and humanities.

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: __X__ by meeting the following competencies:
To increase students’ understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences. Student Competencies: Students will be able to:

1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social, religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

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**Topics to be Covered (General)**

A review of materials normally covered in Spanish I and Spanish II
Situations: Geography and the environment; traveling; health and health care; products, materials and marketing; giving advice and socially acceptable behaviors; relationships and personal values; dealing with stereotypes, prejudice and societal pressures; examining the past and discussing the future and the role of technology; family life and values; cultural practices, such as death, coming of age, etc.

Grammar and structure: Review as class needs. Commands and making requests; present and past perfect tenses; indicative and subjunctive moods of verbs; conditional forms; passive voice; prepositions, etc.

Readings: Various authentic text materials; various literary works (poems, essays, short stories, etc.)

Culture: Health care in the global community; relationships; stereotypes, prejudice; gender equity; various works of art; interaction of cultures; death and dying issues

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**Student Learning Outcomes**

*2-3 Learning outcomes per credit
*Must be observable
*Must be measurable
*Must specify an action that is done by student learners
Students will be able to understand/demonstrate the listening, speaking, reading and writing process in Spanish at an intermediate level.

Students will be able to integrate their knowledge of the Hispanic culture and their own culture through discussion, projects, and journaling in the target language relating to authentic materials (essays, interviews, articles from newspapers, etc.)

Students will interpret, create and role play situations demonstrating an understanding of varying views on social issues, beliefs, and political influences.

Students will demonstrate communication skills necessary for living and working in a multicultural society.

See SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS and ACTION VERB LIST FOR COURSE OUTCOMES in the Minnesota West Curriculum Development Manual which can be accessed at https://www.mnwest.edu/faculty-resources/curriculum-manual

Is this course part of a transfer pathway: Yes ☐ No ☒
*If yes, please list the competencies below

Revised Date: