Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. LWMP       COURSE NUMBER: 2804

NUMBER OF CREDITS: 1  Lecture: 0  Lab: 0  OJT  All Management

<table>
<thead>
<tr>
<th>Course Title:</th>
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<tbody>
<tr>
<td>Sheep Enterprise Business Planning</td>
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<th>Catalog Description:</th>
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<td>This course will enable students to develop a complete business plan for their sheep enterprise. Included will be development of a production plan, marketing plan, financial budget and resource needs planning.</td>
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<tr>
<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
## Topics to be Covered

- Business plan for a sheep operation
- Production plan
- Marketing plan
- Financial budget
- Resource needs planning

## Student Learning Outcomes

1. Identify components of a business plan.
2. Describe importance of a business plan.
3. Explain use of a business plan in establishing financing.
4. Explain use of a business plan as a planning and management tool.
5. Develop a sheep enterprise business plan.

**Is this course part of a transfer pathway:** Yes ☐ No ☒

Revised Date: 7/2020