Course Title: Minnesota History

Catalog Description:
Surveys of Minnesota history beginning with the earliest human habitation to the present, including political, economic, social, and cultural developments. Major emphasis is on the nineteenth and twentieth centuries.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: __X__ by meeting the following competencies:
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: __X__ by meeting the following competencies:
1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**
STSK 0095 or evidence of college-level reading ability through assessment test or prior college coursework.

**Topics to be Covered (General)**
- Minnesota’s geological past
- Ojibwe & Dakota
- European colonialism
- Immigration
- Industry and Agriculture
- Politics
- Cultural developments

**Student Learning Outcomes**
- Name significant people and places in Minnesota history
- Identify important events in Minnesota history
- Explain key turning points in Minnesota history
- Assess important causes and effects of historical movements
- Trace the impact of history on the present
- Relate how Minnesota history fits into the broader US history
- Describe how cultural pluralism has shaped and enriched Minnesota history and society
- Analyze Minnesota history through the perspective of race, gender, class, and ethnicity noting the experiences and contributions of various groups

**Is this course part of a transfer pathway:** Yes  
No  X

12/19