Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.: PHED                  COURSE NO.: 1145

NUMBER OF CREDITS: 1

COURSE TITLE: Bowling

CATALOG DESCRIPTION: Provides students with knowledge and practice in the sport of bowling. Students learn bowling skills, rules, techniques and appreciation.

AUDIENCE:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
Area : by meeting the following competencies:
Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: N/A

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring □ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   1.) History of bowling
   2.) Bowling rules
   3.) Keeping Score
   4.) Pin & Spot bowling
   5.) Four Step Method
   6.) Stance-grip-swing-steps-release-follow through
   7.) Bowling terms
   8.) Goals & objectives

2) THINKING SKILLS:
   1.) Keeping bowling scores
   2.) Correct selection of shoes, dress, and bowling ball.

3) COMMUNICATIONS SKILLS:
   1.) Helping other students to achieve above skills and content
   2.) Clear communication between opponents
   3.) Using proper terminology during game

4) HUMAN DIVERSITY:
   1.) Using proper sportsmanship during game
   2.) Working in teams to master skills of bowling
TOPICS TO BE COVERED:
1.) History of bowling  
2.) Bowling etiquette and safety  
3.) Bowling Rules  
4.) Bowling Terms  
5.) Keeping Score  
6.) Pin and Spot bowling  
7.) Four step method

LIST OF EXPECTED COURSE OUTCOMES: See above under goals.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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