Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS                        COURSE NUMBER: 2145

NUMBER OF CREDITS: 2

COURSE TITLE: Professional Nursing I

CATALOG DESCRIPTION: Facilitates transition of the Licensed Practical Nurse into the professional nursing role. Concepts of patient-centered care including holistic assessments, diversity of care, individualized teaching plans, therapeutic communication, safety in care delivery and professional boundaries are emphasized. Evidence-based practice as a foundation for sound clinical reasoning is incorporated.

AUDIENCE: Associate in Science nursing students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Admission to the Associate in Science nursing program.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year □  fall □ x  spring □  summer □  undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Focus on differentiation of nursing scope of practice, ethical and legal responsibilities in professional nursing, and writing professionally for the discipline.
   b. Emphasize principles of holistic assessments of adults and children, review of nursing process, understanding professional boundaries, and caring for diverse populations.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Collection of data, problem solving and making decisions to develop clinical reasoning ability.
   b. Initiate development of critical thought process that will lead to safe nursing practice.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Analysis of therapeutic communication techniques and principles of teaching and learning.
   b. Expression of thought by demonstration of oral and written assignments, and participation in course discussions

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Exploration of patient and family beliefs, values, and preferences in diverse populations.

TOPICS TO BE COVERED:
Differences in scope of nursing practice, ethical and legal responsibilities, writing professionally, holistic data collection for adult and pediatric patients, nursing process and interventions. Caring for diverse populations, clinical reasoning, therapeutic communication, teaching and learning.

LIST OF EXPECTED COURSE OUTCOMES: Upon completion of the course the student will be able to:
   1. Differentiate between licensed practical and professional scope of nursing practice.
   2. Apply ethical principles and legal responsibilities (including boundaries) to role of professional nursing.
   3. Incorporate evidence-based research into nursing process and interventions.
   4. Collect data and plan interventions for holistic assessments.
   5. Demonstrate techniques of therapeutic professional communication.
   6. Integrate clinical reasoning and judgment skills into development of patient plan of care.
   7. Integrate technology to assure delivery of safe, quality care.

LEARNING/TEACHING TECHNIQUES used in the course are:

X Collaborative Learning  X Problem Solving
X Student Presentations  X Interactive Lectures
☐ Creative Projects  X Individual Coaching
X Lecture  ☐ Films/Videos/Slides
X Demonstrations  X Other (describe below)
☐ Lab  Case study scenarios

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X Reading  X Tests  X Individual Projects
X Oral Presentations  ☐ Worksheets  ☐ Collaborative Projects
☐ Textbook Problems  X Papers  ☐ Portfolio
X Group Problems  ☐ Term Paper
X Other (describe below)  Case study scenarios

EXPECTED STUDENT LEARNING OUTCOMES:

NLN Human Flourishing: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
1A. QSEN - Patient Centered Care: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.

**NLN Nursing Judgment:** Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

2A. QSEN: Safety – Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.

2B QSEN: Informatics - Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.

**NLN Professional Identity:** Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. QSEN: Teamwork and Collaboration: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

**NLN Spirit of Inquiry:** Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

4A. QSEN: Quality Improvement – Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

4B. QSEN: Evidenced Based Practice: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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