# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
## COURSE OUTLINE

**DEPT. NURS**                              **COURSE NUMBER: 2290**

**NUMBER OF CREDITS: 2**          **Lecture: 0 Lab: 2 OJT: 0**

| Course Title: |
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| Acute Care Clinical II |

| Catalog Description: |
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| Acute Care Clinical II builds on the knowledge, skills, and attitudes from NURS 2190. Refinement of assessment, communication, and technical skills is practiced in an acute care setting. The student creates and evaluates patient centered plans of care while utilizing Evidence Based Practice (EBP). |

| Prerequisites or Necessary Entry Skills/Knowledge: |
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| Successful completion of all fall semester courses: NURS 2125, 2130, 2135, 2145, 2150, and 2190. Maintain current requirements of clinical sites. Castle Branch documents are completed. |

## FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

☐Goal 1: Communication:  By meeting the following competencies:

☐Goal 2: Critical Thinking:  By meeting the following competencies:

☐Goal 3: Natural Sciences:  By meeting the following competencies:

☐Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:

☐Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

☐Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

☐Goal 7: Human Diversity: By meeting the following competencies:

☐Goal 8: Global Perspective: By meeting the following competencies:

☐Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:

☐Goal 10: People and the Environment: By meeting the following competencies:

| Topics to be Covered |
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| Nursing Process |
| Assessment |
| Nursing Interventions |
| Evaluation of goals |
| Therapeutic Communication |
| Patient Education |
| Collaboration |
| Prioritization |
| Nursing Skills |

| Charting via EHR |
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| **Student Learning Outcomes** |
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| Develop and evaluate plans of care for diverse patient populations and families. (QSEN – Patient Centered Care; NLN – Nursing Judgment). |
| Appraise own level of communication skill in encounters with patients, families, and the health care team. (QSEN – Quality Improvement, Teamwork and Collaboration). |
| Examine own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors. (QSEN – Safety, Quality Improvement). |
| Design an individualized teaching plan based on the identified learning needs of the patient and family. (QSEN – Patient Centered Care; NLN – Human Flourishing). |
| Demonstrate care within an ethical and legal framework. (NLN – Professional Identity). |
| Demonstrate application of nursing skills appropriate to individualized patient care. (QSEN – Safety). |
| Correlate integrity, responsibility, and ethical practice within the professional identity of a nurse in the clinical setting. (NLN – Professional Identity). |
| Plan effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN: Teamwork and Collaboration). |
| Incorporate technology to research, plan, implement interventions, evaluate and document client care. (QSEN – Informatics). |
| Prioritize selection of nursing interventions that are based on evidenced based practice to provide holistic care to clients and family. (QSEN – Evidenced Based Practice; NLN – Nursing Judgment). |

**Is this course part of a transfer pathway:  Yes  ☐      No  ☒**
**\*If yes, please list the competencies below**

Revised Date:  5/10/2022