

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. NURS

COURSE NUMBER: 1180

NUMBER OF CREDITS: 2

Lecture: 0 Lab: 2 OJT: 0

Course Title:
Clinical Applications I

Catalog Description:
Clinical Applications I provides the learner an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship centered care in the long-term care setting. The clinical student focuses on assessing and collecting data, implementing skills learned in the lab setting, documenting findings and reinforcing teaching plans for patients with common problems. The student develops communication and customer service skills working with individual patients, families, and team members.

Prerequisites or Necessary Entry Skills/Knowledge:
Students that have been accepted into the Minnesota West Practical Nursing Program

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Nursing Process
Assessment
Nursing Interventions
Evaluation of Interventions
Therapeutic Communication
Patient Education
Collaboration

Prioritization
Nursing Skills
Charting via EHR

Student Learning Outcomes
Maintain confidentiality when using information technology to accurately document patient care. (NLN: INFORMATICS/TECHNOLOGY).
Use technology to access reliable resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting. (NLN: INFORMATICS/TECHNOLOGY).
Demonstrate ways to organize and plan work in the provision of safe, quality patient centered care. (NLN: MANAGING CARE).
Provide rationales for prioritization of care and nursing judgments. (NLN: NUSING JUDGMENT/EVIDENCE-BASED CARE).
Demonstrate nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes in the patient's condition. (NLN: NUSING JUDGMENT/EVIDENCE-BASED CARE).
Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).
Provide health care information and reinforce established teaching plans for patients. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).
Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice. (NLN: PROFESSIONAL IDENTITY AND BEHAVIOR).
Demonstrate nursing care within ethical, legal, regulatory frameworks and within the scope of practice for the LPN. (NLN: PROFESSIONAL IDENTITY AND BEHAVIOR).
Demonstrate methods to improve patient satisfaction, customer service and enhance cost efficient health care services. (NLN: QUALITY IMPROVEMENT).
Apply safe nursing practice and the relationship between national safety campaigns and implementation in practice settings. (NLN: SAFETY).
Recognize actions to detect and respond to actual/potential patient complications and report changes to appropriate health care provider. (NLN: SAFETY).
Display effective communication skills when working with members of interprofessional teams. (NLN: TEAMWORK AND COLLABORATION).
Describe conflict resolution methods. (NLN: TEAMWORK AND COLLABORATION).

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
*If yes, please list the competencies below	

Revised Date: 1/25/2022