

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. CJS

COURSE NUMBER: 1150

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT: 0

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| Course Title: |
| Homeland Security and Terrorism |

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| Catalog Description: |
| Homeland Security and Terrorism studies terrorism, counterterrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. This course also examines the issues of prevention, civil liberties and the role and responsibilities of entry level peace officers. |

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| Prerequisites or Necessary Entry Skills/Knowledge: |
| None |

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

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| Topics to be Covered |
| History of Homeland Security |
| Domestic and International terrorism |
| Current strategies of prevention and investigation of terrorism |

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| Student Learning Outcomes |
| Examine and gain a better understanding of the background and events leading to the 9/11 attacks on America. |
| Discuss the tactics and weapons of terrorism including WMD. |

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| Examine and define some of the security vulnerabilities of the U.S. |
| Learn the principles of risk assessment as applied to antiterrorism. |
| Discuss the roles of first responders and crisis planning in terms of dealing with a terrorist incident. |
| Examine the lessons learned from a simulated terrorist attack. |
| Discuss the roles of the military, federal government and local governments. |

Is this course part of a transfer pathway: Yes ☐ No ☒

***If yes, please list the competencies below**

Revised Date: 8/22/2022