# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** FBMT

## **COURSE NUMBER: 1700**

#### NUMBER OF CREDITS: 1/2 Lecture: 0 Lab: 0 OJT 0

## **Course Title:**

Special Topics - Livestock

#### **Catalog Description:**

Special topics – livestock covers special topics of interest in livestock.

# Prerequisites or Necessary Entry Skills/Knowledge:

None

# **FULFILLS MN TRANSFER CURRICULUM AREA(S)** (Leave blank if not applicable)

Goal 1: Communication: \_\_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_\_ by meeting the following competencies:

## **Topics to be Covered (General)**

- General livestock production concepts
- Incorporating livestock production concepts into the farm business
- Applying livestock production concepts

# Student Learning Outcomes

- 1) Identify livestock production concepts relative to their business
- 2) Evaluate and compare livestock production concepts
- 3) Develop and adapt livestock production concepts to the business
- 4) Examine the effect of incorporating these livestock marketing concepts into the farm business

Is this course part of a transfer pathway:	Yes	No	$\boxtimes$
*If yes, please list the competencies below			

Revised Date: