

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. SOC

COURSE NUMBER: 2215

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:

Drugs in Society

Catalog Description:

Drugs in Society explores the history of the use and abuse of consciousness-altering substances like alcohol and other drugs. Sociological theories will be reviewed in tandem with politiceconomic factors to identify social conditions. Cultural practices involving drugs will be identified, analyzed, and compared to related public problems.
--

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g., politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship

Topics to be Covered

Examines the history and control of drugs

Media portrayal

Social theory

Empirical research

Historical and current social policy on drug identification and classification
--

Trafficking

Law enforcement

Legalization and crime

Human services and medical

Responses and solutions

Student Learning Outcomes

Define drugs

Differentiate between types of drugs

Identify risk factors of drugs
List the causative theories behind drug usage
Identify the tactics utilized by law enforcement
Classify drugs
Select effective and appropriate questions used to identify drugs and paraphernalia, enforcement, social control, and documentation
Identify and list illegal, legal drugs, and document effects on society

Is this course part of a transfer pathway: Yes ☐ No ☒

***If yes, please list the competencies below**

Revised Date: 1/2022