

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. SOC

COURSE NUMBER: 2100

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:
Human Relations

Catalog Description:
Human Relations covers concepts and ideas enabling students to recognize and identify oppression, discrimination, and racism, along with learning techniques for building community in a pluralistic society with its great variety of cultures, value systems, and life styles. Includes study of the cultural content, worldview, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 7: Human Diversity: X by meeting the following competencies:

1. Understand the development of and the changing meanings of group identities in the United States history and culture
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: X by meeting the following competencies:

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious, and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered
Understanding Ourselves and Others
Understanding Prejudice and Its Causes
Communication, Conflict, and Conflict Resolution
Immigration and Oppression
Race and Oppression: Experiences of People of Color
Religion and Oppression: Religious Freedom
Rejecting Oppressive Relationships
Racism: Confronting White Domination
Classism: Misperceptions and Myths about Income, Wealth, and Poverty
Sexism: Personal Becomes Political
Heterosexism: Transforming Homosexuality
Ableism: Disability Does Not Mean Inability
Pluralism in Schools: Promise of Multicultural Education
Pluralism in Society: Creating Unity

Student Learning Outcomes
Identify importance of human relation skills for personal and professional growth.
Identify and differentiate personal values and goals.
Examine ethic responsibility in the workplace.
Identify workplace expectations
Analyze the value of their role as part of a diverse global community.

Is this course part of a transfer pathway: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
*If yes, please list the competencies below
PELSB Standards
Subp. 4. Standard 3, diverse learners:
D. Understand how to recognize and deal with dehumanizing biases, discrimination, prejudices, and institutional and personal racism and sexism.
F. understand the contributions and lifestyles of the various racial, cultural, and economic groups in our society.
G. Understand the cultural content, worldview, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture
H. Understand cultural community diversity; and know how to learn about and incorporate a student's experiences, cultures, and community resources into instruction
J. Know about community and cultural norms
Subpart 7. Standard 6, communication.
B. understand how cultural and gender differences can affect communication in the classroom;
G. Foster sensitive communication by and among all students in the class

Revised Date: 1/2022